

N5 EXPRESSIONS & FORMULAE 1.1

This resource is to support pupils in passing the appropriate National 5 Assessment Standard. The questions and marking schemes used are from SQA past papers and as such test the topics in their entirety from grade A to C and *may* include other areas from the course.

In addition the questions from **Paper 1 (P1)** should be completed **without** the use of a calculator and questions from **Paper 2 (P2)** permit the use of a calculator.

Each Assessment Standard is used to ensure pupils have the minimum competency on the specified sub-skills for the National 5 course. As such each Assessment Standard will test grade C work on that specific topic.

This resource is divided into two sections:

- Section A has an example on each sub skill for the relevant Assessment Standard and the marking scheme for these questions
- Section B has extra practice questions on this Assessment Standard and the marking scheme for these questions

<u>Unit Assessment Standard</u>	<u>Sub skills</u>	Section A – Question Number
Expressions & Formulae 1.1 Applying numerical skills to simplify surds/expressions using the laws of indices	simplifying surds simplifying expressions using the laws of indices	Q1 (Mixture) Q2 (Multiplication & Division) Q3 (Expand brackets and simplify) Q4 (Real life context)

FORMULAE LIST

The roots of $ax^2 + bx + c = 0$ are $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$ or $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

Area of a triangle: $A = \frac{1}{2}ab \sin C$

Volume of a sphere: $V = \frac{4}{3}\pi r^3$

Volume of a cone: $V = \frac{1}{3}\pi r^2 h$

Volume of a pyramid: $V = \frac{1}{3}Ah$

Standard deviation: $s = \sqrt{\frac{\sum(x - \bar{x})^2}{n-1}} = \sqrt{\frac{\sum x^2 - (\sum x)^2/n}{n-1}}$, where n is the sample size.

Section A

Section A

Q		Marks
1 P1	<p>8. (a) Simplify $\sqrt{2} \times \sqrt{18}$.</p> <p>(b) Simplify $\sqrt{2} + \sqrt{18}$.</p> <p>(c) Hence show that $\frac{\sqrt{2} \times \sqrt{18}}{\sqrt{2} + \sqrt{18}} = \frac{3\sqrt{2}}{4}$.</p>	1 1 2
2 P1	8. Simplify $\frac{n^5 \times 10n}{2n^2}$.	3
3 P1	7. Remove brackets and simplify $a^{\frac{1}{2}}(a^{\frac{1}{2}} - 2)$.	2
4 P2	1. One atom of gold weighs 3.27×10^{-22} grams. How many atoms will there be in one kilogram of gold? Give your answer in scientific notation correct to 2 significant figures .	3

Section A

MARKING

SCHEME

Section A - Marking Scheme

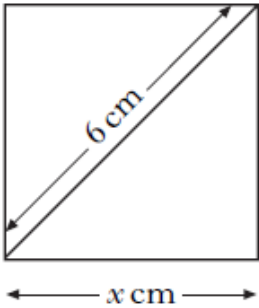
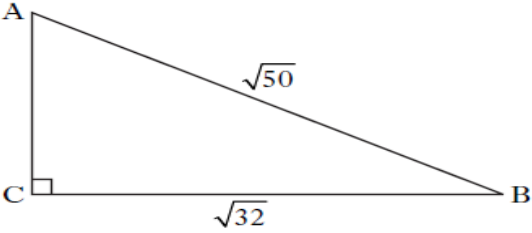
1	8 (a)	Ans: 6 • simplifying	• 6	1KU
	NOTES:			
	(b)	Ans: $4\sqrt{2}$ • simplifying	• $4\sqrt{2}$	1KU
	NOTES:			
2	Question	Expected Answer(s) Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •
	8.	Ans: $5n^4$ • ¹ simplify powers in numerator • ² cancel constants • ³ eliminate n from denominator	3	• ¹ $10n^6$ • ² $\frac{5n^6}{n^2}$ • ³ $5n^4$
	Notes: 1. For $5n^4$ without working award 3/3 2. For a final answer of $\frac{5n^4}{1}$ award 2/3 ✓x✓ 3. For an answer of $5n^3$ (a) (i) $\frac{10n^5}{2n^2} = 5n^3$ award 2/3 x✓✓ (ii) $\frac{10n^6}{2n^2} = 5n^3$ award 2/3 ✓✓x (b) (i) $\frac{n^4 \times 10}{2n} = \frac{n^4 \times 10}{2} = 5n^3$ award 1/3 ✓x✓ (ii) $5n^3$ without working award 1/3			

3	Question No	Give 1 mark for each •	Illustrations of evidence for award each mark
	7	Ans: $a - 2a^{\frac{1}{2}}$ <ul style="list-style-type: none"> • starting to expand bracket • completing expansion 	<ul style="list-style-type: none"> • a or $-2a^{\frac{1}{2}}$ • $a - 2a^{\frac{1}{2}}$
	Notes: <ul style="list-style-type: none"> (i) accept a^1 (ii) ignore any working subsequent to a correct answer 		
4	1	Ans: 3.1×10^{24} <ul style="list-style-type: none"> • method • processing • rounding 	<ul style="list-style-type: none"> • $\frac{1000}{3.27 \times 10^{-22}}$ • 3.058×10^{24} • 3.1×10^{24}
	NOTES: <ul style="list-style-type: none"> (i) 3.1×10^{24} with or without working award 3 (ii) 3.06×10^{24} with or without working award 2 (iii) $3.058 \times 10^{24} \rightarrow 3.05 \times 10^{24}$ award 2 (iv) 3.05×10^{24} without working award 1 (v) $1000 \times 3.27 \times 10^{-22} \rightarrow 3.3 \times 10^{-19}$ award 1 (vi) 3.1×10^n [$n = 21, 22, 23$] without working award 1 (vii) 3.3×10^{-19} without working award 0 (viii) for any other final answer, an unrounded solution must be stated to access the 3rd mark 		

Section B

Section B

Paper 1 Questions

Q		Marks
1	<p>9. A square of side x centimetres has a diagonal 6 centimetres long.</p>  <p style="text-align: center;"> $\xleftarrow{\quad x \text{ cm} \quad} \xrightarrow{\quad}$ </p> <p>Calculate the value of x, giving your answer as a surd in its simplest form.</p>	3
2	<p>9. Simplify</p> $m^3 \times \sqrt{m}.$	2
3	<p>11. A right angled triangle has dimensions as shown.</p>  <p>Calculate the length of AC, leaving your answer as a surd in its simplest form.</p>	3
4	<p>(c) Expand</p> $x^{\frac{1}{2}}(3x + x^{-2}).$ <p>4.</p>	2

5	9. (a) Simplify $2a \times a^{-4}$. (b) Solve for x , $\sqrt{x} + \sqrt{18} = 4\sqrt{2}$.	1 3
6	10. (a) Evaluate $(2^3)^2$. (b) Hence find n , when $(2^3)^n = \frac{1}{64}$.	1 1
7	8. Express $\sqrt{40} + 4\sqrt{10} + \sqrt{90}$ as a surd in its simplest form.	3

No Paper 2 Questions

Section B

MARKING

SCHEME

Section B – Marking Scheme

Marking Scheme

Paper 1

Q			Marks
1	Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark
	9	Ans: $3\sqrt{2}$ <ul style="list-style-type: none"> • forming equation • solution • simplification 	<ul style="list-style-type: none"> • $x^2 + x^2 = 6^2$ • $x = \sqrt{18}$ • $3\sqrt{2}$ <p style="text-align: right;">3RE</p>
Notes: (i) the third mark is obtained only for the simplification of a surd			

<p>2</p>		<p>9</p> <p>Ans: $m^{\frac{7}{2}}$</p> <ul style="list-style-type: none"> • correct index • solution 	<ul style="list-style-type: none"> • $m^{\frac{1}{2}}$ • $m^{\frac{7}{2}}$ <p style="text-align: right;">2KU</p>		
<p>3</p>		<p>11</p> <p>Ans: $3\sqrt{2}$</p> <ul style="list-style-type: none"> • method • solution • simplification of a surd 	<ul style="list-style-type: none"> • $AC^2 + (\sqrt{32})^2 = (\sqrt{50})^2$ • $\sqrt{18}$ • $3\sqrt{2}$ <p style="text-align: right;">3KU</p>	<p>Notes:</p> <p>(i) for a final answer of $\sqrt{82}$ with working award $\frac{1}{3}$</p> <p>(ii) the 3rd mark is available for the simplification of $\sqrt{18}$, $\sqrt{32}$ or $\sqrt{50}$</p> <p>(iii) $\sqrt{18}$ without working cannot be awarded the first 2 marks</p>	
<p>4</p>		<p>4.</p> <p>(c)</p> <p>Ans: $3x^{\frac{3}{2}} + x^{-\frac{3}{2}}$</p> <ul style="list-style-type: none"> • a correct term • a second correct term with no further 'simplification' 	<ul style="list-style-type: none"> • $3x^{\frac{3}{2}}$ or $x^{-\frac{3}{2}}$ • $3x^2$ or $x^{-\frac{3}{2}}$ <p style="text-align: right;">2KU</p>		
<p>NOTES:</p> <p>(i) accept indices in decimal form</p> <p>(ii) a further 'simplification' could be $3x^{\frac{3}{2}} + x^{-\frac{3}{2}} = 3x^0$</p>					

5	9 (a)	<p>Ans: $2a^{-3}$</p> <ul style="list-style-type: none"> • solution 	<ul style="list-style-type: none"> • $2a^{-3}$ or $\frac{2}{a^3}$ 	1KU								
	(b)	<p>Ans: 2</p> <ul style="list-style-type: none"> • simplifying $\sqrt{18}$ • rearrangement • solution 	<ul style="list-style-type: none"> • $\sqrt{x} + 3\sqrt{2} = 4\sqrt{2}$ • $\sqrt{x} = \sqrt{2}$ • $x = 2$ 	3KU								
	<p>NOTES:</p> <p>(i) the 3rd mark is available only for the solution of an equation involving \sqrt{x}</p>											
6	10 (a)	<p>Ans: 64</p> <ul style="list-style-type: none"> • evaluation 	<ul style="list-style-type: none"> • 64 	1KU								
	(b)	<p>Ans: -2</p> <ul style="list-style-type: none"> • solution 	<ul style="list-style-type: none"> • $n = -2$ 	1RE								
7	<table border="1"> <thead> <tr> <th>Question</th> <th>Expected Answer(s) Give one mark for each •</th> <th>Max Mark</th> <th>Illustrations of evidence for awarding a mark at each •</th> </tr> </thead> <tbody> <tr> <td>8.</td> <td> <p>Ans: $9\sqrt{10}$</p> <ul style="list-style-type: none"> •¹ simplify $\sqrt{40}$ •² simplify $\sqrt{90}$ •³ state answer in simplest form </td> <td>3</td> <td> <ul style="list-style-type: none"> •¹ $2\sqrt{10}$ •² $3\sqrt{10}$ •³ $9\sqrt{10}$ </td> </tr> </tbody> </table>		Question	Expected Answer(s) Give one mark for each •	Max Mark	Illustrations of evidence for awarding a mark at each •	8.	<p>Ans: $9\sqrt{10}$</p> <ul style="list-style-type: none"> •¹ simplify $\sqrt{40}$ •² simplify $\sqrt{90}$ •³ state answer in simplest form 	3	<ul style="list-style-type: none"> •¹ $2\sqrt{10}$ •² $3\sqrt{10}$ •³ $9\sqrt{10}$ 		
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<p>Notes:</p> <p>1. For a correct answer without working award 0/3</p> <p>2. For subsequent incorrect working, the final mark is not available.</p>												