

# N4 RELATIONSHIPS 1.3

This resource is to support pupils in passing the appropriate National 4 Assessment Standard. The questions and marking schemes used are from SQA past papers and as such test the topics in their entirety from grade A to C and *may* include other areas from the course. In addition the questions from **Paper 1** (P1) should be completed **without** the use of a calculator and questions from **Paper 2** (P2) permit the use of a calculator.

Each Assessment Standard is used to ensure pupils have the minimum competency on the specified sub-skills for the National 4 course. As such each Assessment Standard will test grade C work on that specific topic.

This resource is divided into two sections:

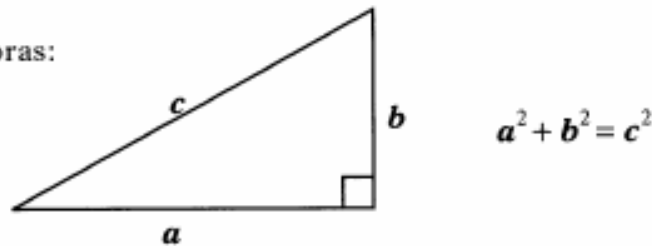
- Section A has an example on each sub skill for the relevant Assessment Standard and the marking scheme for these questions
- Section B has extra practice questions on this Assessment Standard and the marking scheme for these questions

<u>Unit Assessment Standard</u>	<u>Sub skills</u>	Section A – Question Number
<b>Relationships 1.3</b> Applying trigonometric skills to right-angled triangles	The sub-skills are:	
	calculating a side in a right-angled triangle	Q1
	calculating an angle in a right-angled triangle	Q2

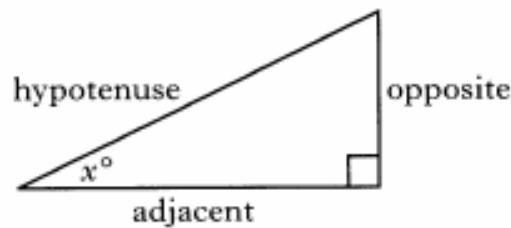
**FORMULAE LIST**

- Circumference of a circle:  $C = \pi d$   
 Area of a circle:  $A = \pi r^2$   
 Curved surface area of a cylinder:  $A = 2\pi r h$   
 Volume of a cylinder:  $V = \pi r^2 h$   
 Volume of a triangular prism:  $V = Ah$

Theorem of Pythagoras:



Trigonometric ratios  
in a right angled  
triangle:

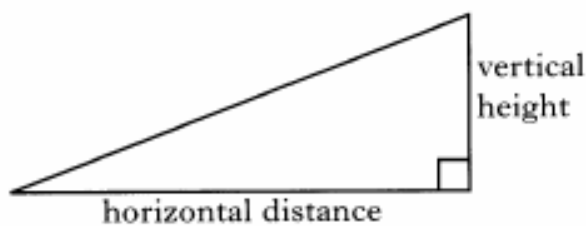


$$\tan x^\circ = \frac{\text{opposite}}{\text{adjacent}}$$

$$\sin x^\circ = \frac{\text{opposite}}{\text{hypotenuse}}$$

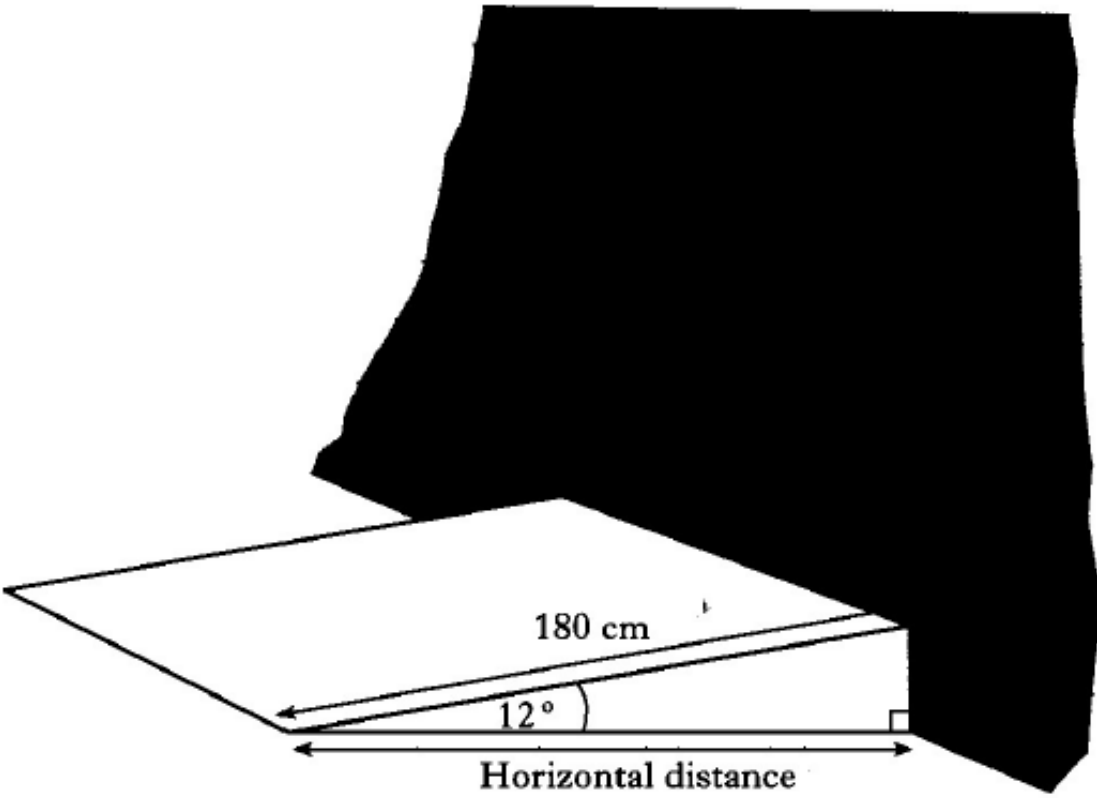
$$\cos x^\circ = \frac{\text{adjacent}}{\text{hypotenuse}}$$

Gradient:



$$\text{Gradient} = \frac{\text{vertical height}}{\text{horizontal distance}}$$

# **Section A**

Q		Marks
Q1 P2	<p data-bbox="151 338 1380 504">4. The entrance to a building is by a ramp as shown in the diagram below. The length of the ramp is 180 centimetres. The angle between the ramp and the ground is <math>12^\circ</math>.</p>  <p data-bbox="220 1451 893 1624">Calculate the horizontal distance. Round your answer to one decimal place. <b>Do not use a scale drawing.</b></p>	4

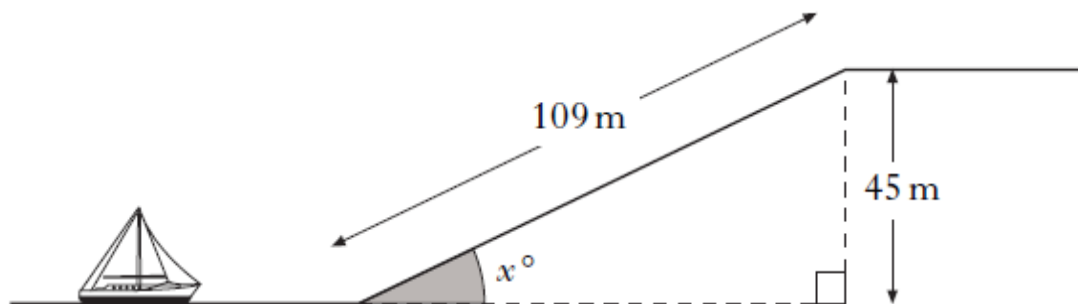
**Q2**  
**P2**

12. A boat elevator is used to take a boat from the lower canal to the upper canal.

The boat elevator is in the shape of a triangle.

The length of the hypotenuse is 109 metres.

The height of the triangle is 45 metres.



Calculate the size of the shaded angle  $x^\circ$ .

**3**



# **Section A**

# **MARKING**

# **SCHEME**

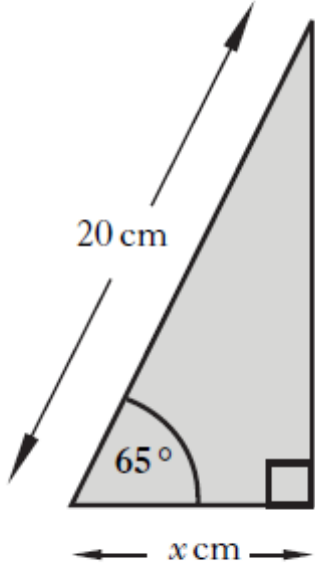
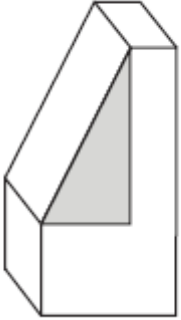
## Section A - Marking Scheme

Q				Marks																		
Q1	4	<p><b>Ans: 176.1 (cm)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Valid trig ratio</li> <li>•<sup>2</sup> Correct rearranging</li> <li>•<sup>3</sup> Correct calculation involving trig ratio</li> <li>•<sup>4</sup> Correct rounding</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\cos 12^\circ = d/180</math></li> <li>•<sup>2</sup> <math>d = 180 \times \cos 12^\circ</math></li> <li>•<sup>3</sup> <math>d = 176.06657 \dots</math></li> <li>•<sup>4</sup> <math>d = 176.1 \text{ (cm)}</math></li> </ul>	4																		
	<p><b>Notes:</b></p> <p>(i) Final mark is for correct rounding following a calculation</p> <p>(ii) Credit should be given where a more laborious method is used</p> <p>(iii) <b>Final answers</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 30%; text-align: center;">with working</th> <th style="width: 30%; text-align: center;">without working</th> </tr> </thead> <tbody> <tr> <td>176.1</td> <td style="text-align: center;">4/4</td> <td style="text-align: center;">3/4</td> </tr> <tr> <td>151.9 [RAD]</td> <td style="text-align: center;">4/4</td> <td style="text-align: center;">3/4</td> </tr> <tr> <td>176.8 [GRAD]</td> <td style="text-align: center;">4/4</td> <td style="text-align: center;">3/4</td> </tr> <tr> <td>37.4 (<math>180 \times \sin 12</math>)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> <tr> <td>38.3 (<math>180 \times \tan 12</math>)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> </tbody> </table>				with working	without working	176.1	4/4	3/4	151.9 [RAD]	4/4	3/4	176.8 [GRAD]	4/4	3/4	37.4 ( $180 \times \sin 12$ )	3/4	0/4	38.3 ( $180 \times \tan 12$ )	3/4	0/4	
	with working	without working																				
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37.4 ( $180 \times \sin 12$ )	3/4	0/4																				
38.3 ( $180 \times \tan 12$ )	3/4	0/4																				
Q2	12	<p><b>Ans: 24.4(°)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> Valid trig ratio</li> <li>•<sup>2</sup> Correct value for <math>\sin x</math> or equivalent</li> <li>•<sup>3</sup> Correct angle</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\sin x = 45/109</math></li> <li>•<sup>2</sup> <math>\sin x = 0.413</math> or <math>x = \sin^{-1} \left( \frac{45}{109} \right)</math></li> <li>•<sup>3</sup> <math>x = 24.4(^\circ)</math></li> </ul>	3																		
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27.1 [GRAD]	3/3	2/3																				



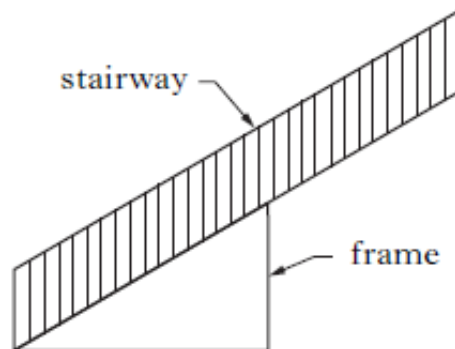
# **Section B**

**Section B – Paper 1 – No questions****Section B – Paper 2 – Questions**

Q		Marks
1	<p data-bbox="161 517 999 555">11. The shaded part of a garden light is triangular.</p> <div data-bbox="427 640 743 1205"><p>A right-angled triangle is shown. The hypotenuse is labeled 20 cm. The angle between the base and the hypotenuse is labeled 65°. The base is labeled x cm. A right-angle symbol is at the bottom right vertex.</p></div> <div data-bbox="1161 551 1342 869"><p>A 3D perspective drawing of a rectangular prism. The top surface is a right-angled triangle, which is shaded. The rest of the prism is unshaded.</p></div> <ul data-bbox="316 1249 1246 1379" style="list-style-type: none"><li>• the triangle is right angled</li><li>• the sloping edge is 20 centimetres long</li><li>• the angle between the base and the sloping edge is 65°.</li></ul> <p data-bbox="245 1429 635 1467">Calculate the value of <math>x</math>.</p>	

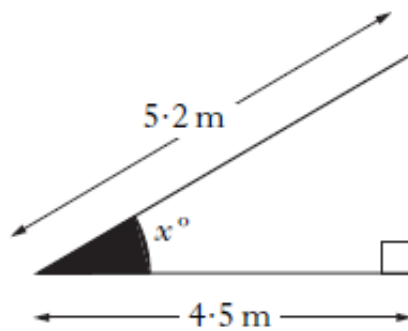
2

10. Ahmed is making a frame to strengthen a stairway in a shopping centre.



He needs to know the angle the stairway makes with the floor, as shown in the diagram below.

The hypotenuse of the frame is 5.2 m and the horizontal distance is 4.5 m.



Calculate the size of the shaded angle  $x^\circ$ .

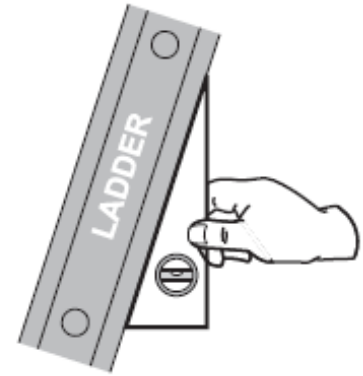
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3

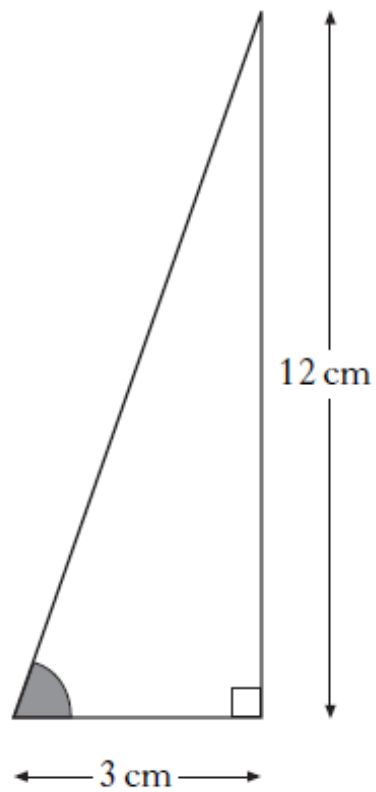
9. Larry has invented a device for checking that ladders are positioned at the correct angle.

His design for the device is given below.

Calculate the size of the shaded angle.



3



4

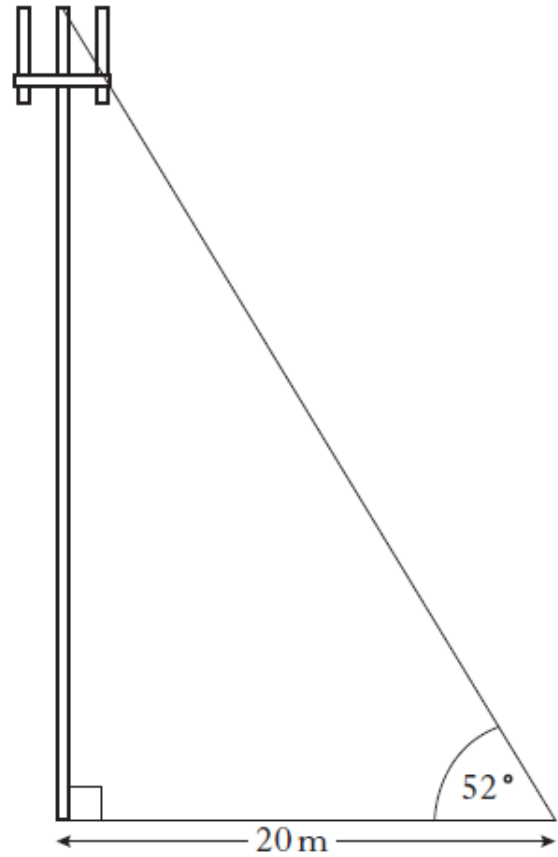
13. A surveyor has to calculate the height of a mobile phone mast.

From a point 20 metres from the base of the mast, the angle of elevation to the top is  $52^\circ$ .

Calculate the height of the mobile phone mast.

Round your answer to 1 decimal place.

**Do not use a scale drawing.**

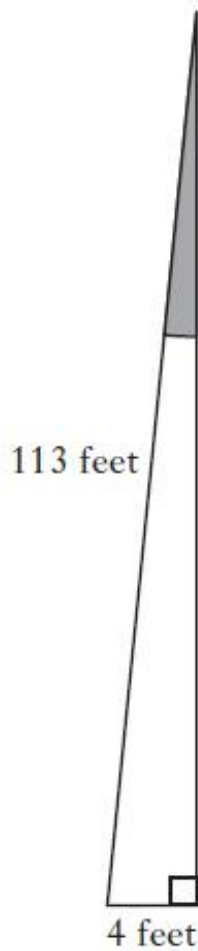


3

5

12. Belfast has a leaning clock tower.

The leaning of the clock tower is shown in the diagram below.

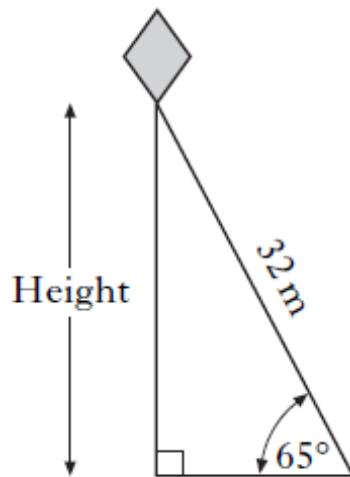


3

Calculate the size of the shaded angle.

6

13. Kate is flying a kite.  
She lets out 32 metres of string, pulled tight, at  $65^\circ$  to the ground.

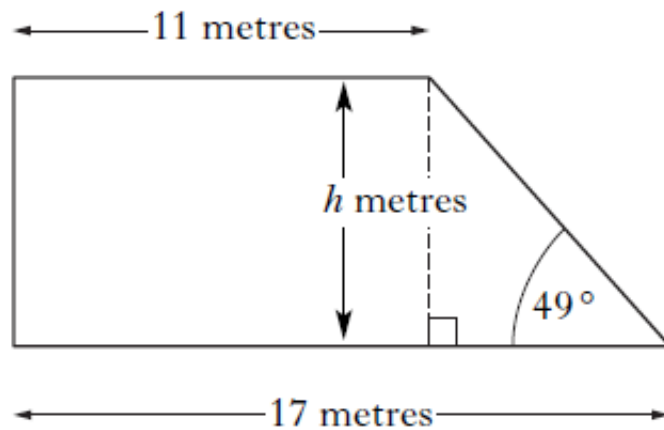


Calculate the height of the kite as shown in the diagram.  
**Do not use a scale drawing.**

3

7

12. Calculate the height,  $h$  metres, of the trapezium shown below.  
**Do not use a scale drawing.**

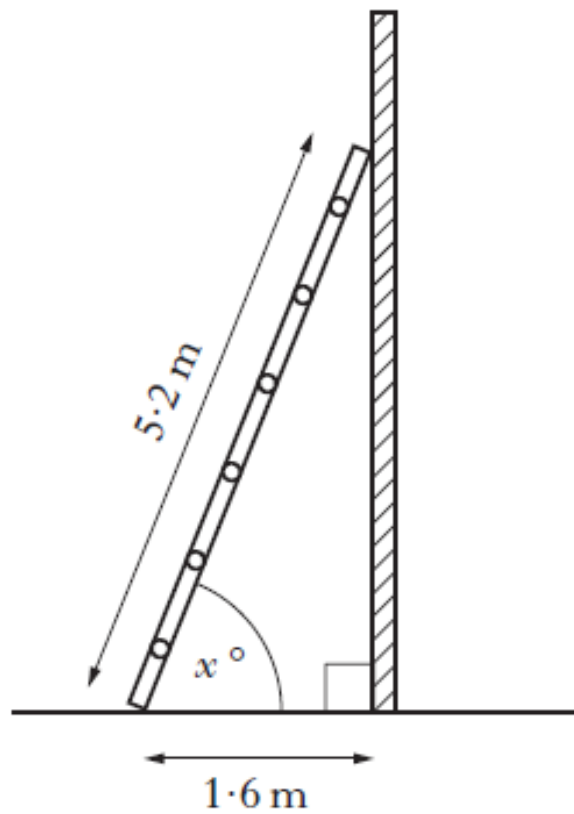


4

8

8. A ladder which is 5.2 metres long is placed against a wall. The foot of the ladder is 1.6 metres from the wall. The size of the angle between the ladder and the ground is  $x^\circ$ . Calculate  $x$ . Do not use a scale drawing.

3



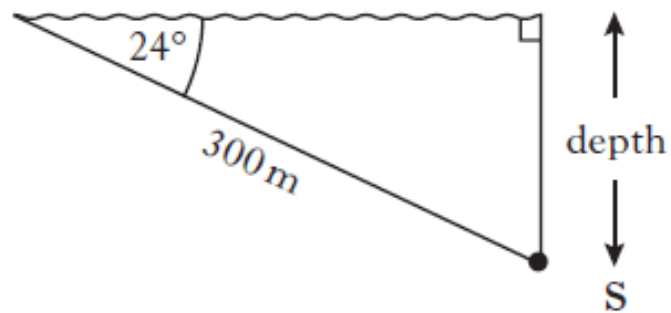


9

9. A submarine, S, dives for 300 metres at an angle of  $24^\circ$  to the surface.

Calculate the depth of the submarine as shown in the diagram.

**Do not use a scale drawing.**



3



# **Section B**

# **MARKING**

# **SCHEME**

## Section B – Paper 1 – No Marking Scheme

Q				Marks																
<b>1</b>	<b>11</b>	<p><b>Ans: 8.45</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for a valid trig ratio</li> <li>•<sup>2</sup> correct rearranging</li> <li>•<sup>3</sup> correct trig calculation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\cos 65^\circ = x/20</math></li> <li>•<sup>2</sup> <math>x = 20 \times \cos 65^\circ</math></li> <li>•<sup>3</sup> <math>x = 8.45</math></li> </ul>	<b>3</b>																
<b>2</b>	<b>10</b>	<p><b>Ans: 30.1(°)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> valid trig ratio</li> <li>•<sup>2</sup> correct value for <math>\cos x</math> or equivalent</li> <li>•<sup>3</sup> correct angle</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\cos x = 4.5/5.2</math></li> <li>•<sup>2</sup> <math>\cos x = 0.865</math> or <math>x = \cos^{-1}(4.5/5.2)</math></li> <li>•<sup>3</sup> 30.1(°)</li> </ul>	<b>3</b>																
<p>NOTE:</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 30%; text-align: left;">Final answers</th> <th style="width: 30%; text-align: left;">with working</th> <th style="width: 30%; text-align: left;">without working</th> </tr> </thead> <tbody> <tr> <td>(i)</td> <td>30.1</td> <td>3/3</td> <td>0/3 (measures 30° on diag)</td> </tr> <tr> <td></td> <td>0.52 [RAD]</td> <td>3/3</td> <td>0/3</td> </tr> <tr> <td></td> <td>33.4 [GRAD]</td> <td>3/3</td> <td>0/3</td> </tr> </tbody> </table>						Final answers	with working	without working	(i)	30.1	3/3	0/3 (measures 30° on diag)		0.52 [RAD]	3/3	0/3		33.4 [GRAD]	3/3	0/3
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	33.4 [GRAD]	3/3	0/3																	

**3**

**3**

**9**

**Ans:  $x = 75.96\dots(^{\circ})$**

- <sup>1</sup> valid trig ratio
- <sup>2</sup> correct value for  $\tan x^{\circ}$  or equivalent
- <sup>3</sup> correct angle

- <sup>1</sup>  $\tan x^{\circ} = 12/3$
- <sup>2</sup>  $\tan^{-1}(12/3)$  or  $\tan x^{\circ} = 4$
- <sup>3</sup>  $x = 75.96\dots(^{\circ})$

**3K**

**NOTES:**

- | (i) Final answers    | with working | without working |
|----------------------|--------------|-----------------|
| $75.96\dots^{\circ}$ | 3/3          | 1/3             |
| $76^{\circ}$         | 3/3          | 1/3             |
| 1.33 [RAD]           | 3/3          | 1/3             |
| 84.4 [GRAD]          | 3/3          | 1/3             |
| $14^{\circ}$         | 2/3          | 0/3             |
- (ii) Where final answer comes from  $\sin x^{\circ} = 3/12$  or  $\cos x^{\circ} = 3/12$  the maximum mark available is 1/3
- (iii) Credit should be given where a more laborious method is used.
- (iv) Ignore incorrect rounding

4

13

Ans: 25.6 (m)

- <sup>1</sup> correct trig statement
- <sup>2</sup> rearrange formula
- <sup>3</sup> correct calculation
- <sup>4</sup> correct rounding

3

- <sup>1</sup>  $\text{Tan } 52^\circ = h/20$
- <sup>2</sup>  $h = 20 \times \text{Tan } 52^\circ$
- <sup>3</sup>  $h = 25.598\dots$
- <sup>4</sup>  $h = 25.6 \text{ (m)}$

NOTE:

(i)	Final Answers	With Working	Without Working
	25.6	4/4	3/4
	(-)121.1 [RAD]	4/4	3/4
	21.3 [GRAD]	4/4	3/4
	15.8 ( $20 \times \text{Sin } 52^\circ$ )	3/4	0/4
	12.3 ( $20 \times \text{Cos } 52^\circ$ )	3/4	0/4

<b>5</b>	<b>12</b>	<p><b>Ans: 2.02 (°)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> valid trig ratio</li> <li>•<sup>2</sup> correct value for <math>\sin x^\circ</math></li> <li>•<sup>3</sup> correct angle</li> </ul>	<b>3</b>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\sin x^\circ = 4/113</math></li> <li>•<sup>2</sup> <math>\sin x^\circ = 0.035\dots</math></li> <li>•<sup>3</sup> <math>x^\circ = 2.02^\circ</math></li> </ul> <p style="text-align: center;"><b>(KU)</b></p>	<b>3</b>																
<p><b>Notes:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td style="width: 35%;">(i) Final Answers</td> <td style="width: 20%; text-align: center;">with working</td> <td style="width: 40%; text-align: center;">without working</td> </tr> <tr> <td></td> <td>2(.02)</td> <td style="text-align: center;">3/3</td> <td style="text-align: center;">0/3</td> </tr> <tr> <td></td> <td>0.035 [RAD]</td> <td style="text-align: center;">3/3</td> <td style="text-align: center;">0/3</td> </tr> <tr> <td></td> <td>2.25 [GRAD]</td> <td style="text-align: center;">3/3</td> <td style="text-align: center;">0/3</td> </tr> </table> <p>(ii) Where the final answer comes from <math>\cos x^\circ = 4/113</math> leading to <math>88^\circ</math> or <math>\tan x^\circ = 4/113</math> leading to <math>2.027\dots</math> the maximum mark available is 1/3</p> <p>(iii) candidates who use tan can also obtain a final answer of <math>2(.027)</math> – award 1/3</p> <p>(iv) credit should be given where a more laborious method is used</p> <p>(v) ignore incorrect rounding</p>							(i) Final Answers	with working	without working		2(.02)	3/3	0/3		0.035 [RAD]	3/3	0/3		2.25 [GRAD]	3/3	0/3
	(i) Final Answers	with working	without working																		
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	2.25 [GRAD]	3/3	0/3																		

<b>6</b>	13	<p><b>Ans: 29 m</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use correct sine ratio: <math>\sin 65^\circ = \frac{h}{32}</math></li> <li>•<sup>2</sup> know how to solve equation: <math>h = 32 \times \sin 65^\circ</math></li> <li>•<sup>3</sup> carry out trig. calculation: 29 (·0018....)</li> </ul>	3	<ol style="list-style-type: none"> <li>1. Correct answer without working award 2/3</li> <li>2. Do not penalise inadvertent use of radians or grads 26(·458...) (radians used) award 3/3 27(·284...) (grads used) award 3/3</li> <li>3. Disregard premature rounding or truncation eg <math>32 \times \sin 65^\circ = 32 \times 0.9 = 28.8</math> award 3/3</li> <li>4. Where an incorrect trig ratio is used, working should be followed through with the possibility of awarding 2/3. [Disregard premature rounding or truncation] <ol style="list-style-type: none"> <li>(a) <math>32 \times \cos 65^\circ = 13.5(23...)</math> award 2/3    x✓✓</li> <li>(b) <math>32 \times \cos 65^\circ = 32 \times 0.4 = 12.8</math> award 2/3    x✓✓</li> <li>(c) <math>32 \times \tan 65^\circ = 68.6(24...)</math> award 2/3    x✓✓</li> <li>(d) <math>32 \times \tan 65^\circ = 32 \times 2.1 = 67.2</math> award 2/3    x✓✓</li> </ol> </li> </ol>	<b>3</b>
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<b>7</b>	<b>12</b>	<p><b>Ans: 6.9 m (or 7m)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find base of triangle: <math>17 - 11 = 6</math></li> <li>•<sup>2</sup> use correct tan ratio: <math>\tan 49^\circ = \frac{h}{6}</math></li> <li>•<sup>3</sup> know how to solve equation: <math>h = 6 \times \tan 49^\circ</math></li> <li>•<sup>4</sup> carry out trig. calculation: 6.9(0....)</li> </ul>	<b>4</b>	<b>4</b>
				<ol style="list-style-type: none"> <li>1. Correct answer without working award 3/4 Be aware <math>\tan 49 = \frac{h}{6}</math> <math>\tan^{-1}(6/49) = 6.9(8\dots)</math> ✓✓x✓</li> <li>2. Do not penalise inadvertent use of radians or grads -19(0....) (radians used) award 4/4 5(184....) (grads used) award 4/4</li> <li>3. Where an incorrect trig ratio is used, working should be followed through with the possibility of awarding 3/4. (a) <math>6 \times \cos 49^\circ = 3.9(36\dots)</math> award 3/4 ✓x✓✓ (b) <math>6 \times \sin 49^\circ = 4.5(28\dots)</math> award 3/4 ✓x✓✓</li> <li>4. In awarding the 4<sup>th</sup> mark, the trig. ratio should not be rounded to any less than 2 decimal places eg (a) <math>6 \times \tan 49^\circ = 6 \times 1.15 = 6.9</math> award 4/4 (b) <math>6 \times \tan 49^\circ = 6 \times 1.2 = 7.2</math> award 3/4 ✓✓✓x</li> </ol>

8

8

Ans:  $72^\circ$ 

- <sup>1</sup> use correct cosine ratio:  
 $\cos x^\circ = 1.6/5.2$
- <sup>2</sup> know how to find  $x$ :  
 $\cos^{-1}(1.6/5.2)$  or  $\cos^{-1}0.307\dots$
- <sup>3</sup> carry out inverse trig. calculation:  
 $72(-07\dots)$

3

1. Correct answer without working  
award 2/3
2. Do not penalise inadvertent use of radians or grads  
 $1.3$  or  $1.2(5\dots)$  (radians used) award 3/3  
 $80.1$  or  $80.08(\dots)$  (grads used)  
award 3/3
3. Where an incorrect trig ratio is used, working should be followed through with the possibility of awarding 2/3.
  - (a)  $\sin^{-1}(1.6/5.2) = 18$  or  $17.9(\dots)$   
award 2/3  $\times\checkmark\checkmark$
  - (b)  $\tan^{-1}(1.6/5.2) = 17.1(0\dots)$   
award 2/3  $\times\checkmark\checkmark$
  - (c)  $\tan^{-1}(5.2/1.6) = 73$  or  $72.9$   
or  $72.8(9\dots)$   
award 2/3  $\times\checkmark\checkmark$
4. In awarding the 3<sup>rd</sup> mark,  $1.6/5.2$  should not be rounded or truncated to any less than two decimal places
  - (a)  $\cos^{-1}0.31 = 72$  or  $71.9(\dots)$   
award 3/3
  - (b)  $\cos^{-1}0.3(0) = 73$  or  $72.5(\dots)$   
award 2/3  $\checkmark\checkmark\times$
5. Do **not** award 3<sup>rd</sup> mark if there is invalid subsequent working  
e.g.  $\cos^{-1}(1.6/5.2) = 72 \rightarrow \sqrt{72} = 8.485\dots$   
award 2/3  $\checkmark\checkmark\times$

3

## Section B – Paper 2 – Marking Scheme

<b>9</b>		<p><b>9</b></p> <p><b>Ans: 122m</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use correct sin ratio: <math>\sin 24^\circ = \frac{d}{300}</math></li> <li>•<sup>2</sup> know how to solve equation: <math>d = 300 \times \sin 24^\circ</math></li> <li>•<sup>3</sup> carry out trig. calculation: 122(-02....)</li> </ul>	<p><b>3</b></p> <ol style="list-style-type: none"> <li>1. Correct answer without working award 3/3</li> <li>2. Do not penalise inadvertent use of radians or grads -272, 271(-67 ...) (radians used) award 3/3 110(-4...) (grads used) award 3/3</li> <li>3. Where an incorrect trig ratio is used, working should be followed through with the possibility of awarding 2/3. (a) 274(-06...) [<math>300 \times \cos 24^\circ</math>] award 2/3 ×✓✓ (b) 134, 133(-568...) [<math>300 \times \tan 24^\circ</math>] award 2/3 ×✓✓</li> <li>4. In awarding the 3<sup>rd</sup> mark, the trig. ratio should not be rounded to any less than 2 decimal places, eg (a) <math>300 \times \sin 24^\circ = 300 \times 0.41 = 123</math> award 3/3 (b) <math>300 \times \sin 24^\circ = 300 \times 0.4(0) = 120</math> award 2/3 ✓✓×</li> <li>5. Do not award the 3<sup>rd</sup> mark if there is invalid subsequent working e.g. <math>300\sin 24^\circ = 122 \rightarrow \sqrt{122} = 11(\dots)</math> award 2/3 ✓✓×</li> </ol>	<b>3</b>
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