

N4 NUMERACY 1.4

This resource is to support pupils in passing the appropriate National 4 Assessment Standard. The questions and marking schemes used are from SQA past papers and as such test the topics in their entirety from grade A to C and *may* include other areas from the course. In addition the questions from **Paper 1** (P1) should be completed **without** the use of a calculator and questions from **Paper 2** (P2) permit the use of a calculator.

Each Assessment Standard is used to ensure pupils have the minimum competency on the specified sub-skills for the National 4 course. As such each Assessment Standard will test grade C work on that specific topic.

This resource is divided into two sections:

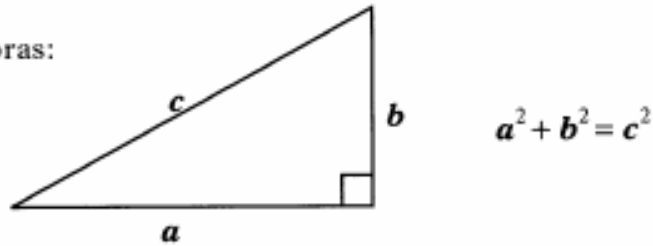
- Section A has an example on each sub skill for the relevant Assessment Standard and the marking scheme for these questions
- Section B has extra practice questions on this Assessment Standard and the marking scheme for these questions

<u>Unit Assessment Standard</u>	<u>Sub skills</u>	Section A – Question Number
Numeracy 1.4 Interpreting measurements and results of calculations to make decisions	Interpreted measurements to make a decision on at least one occasion correctly.	Q1
	Interpreted the results of calculations to make a decision on at least one occasion correctly.	Q2

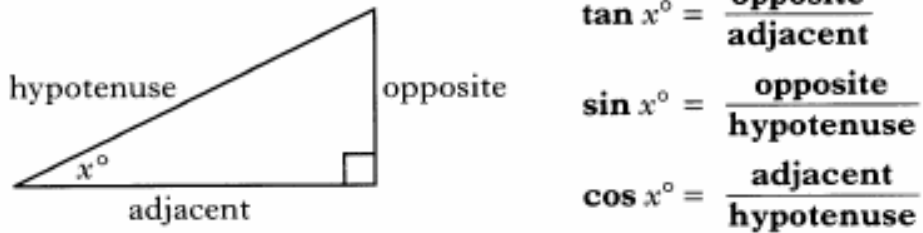
FORMULAE LIST

- Circumference of a circle: $C = \pi d$
 Area of a circle: $A = \pi r^2$
 Curved surface area of a cylinder: $A = 2\pi r h$
 Volume of a cylinder: $V = \pi r^2 h$
 Volume of a triangular prism: $V = Ah$

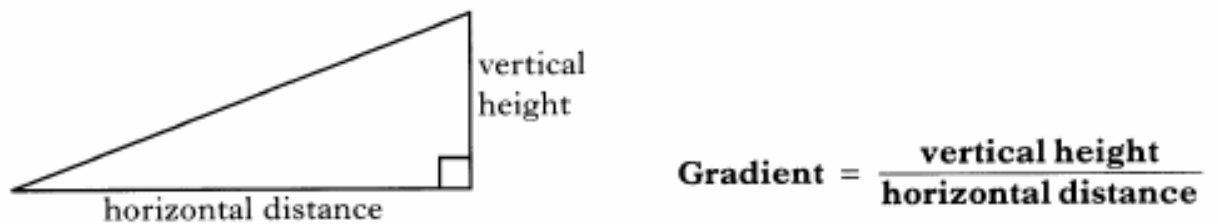
Theorem of Pythagoras:



Trigonometric ratios
in a right angled
triangle:



Gradient:



Section A

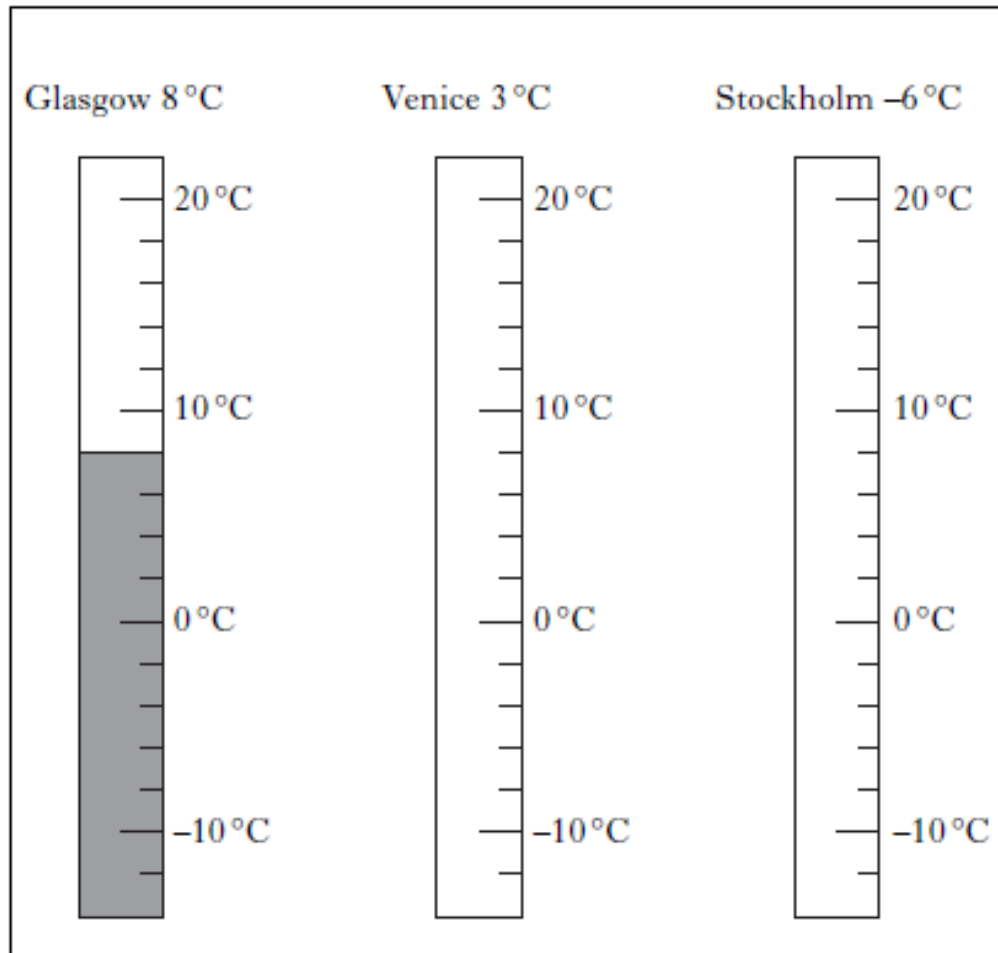
Q

Marks

Q1
P1

7. Each day a hotel displays graphs showing the temperatures in some cities. The graph for Glasgow has been completed.

(a) Complete the graphs for Venice and Stockholm.



(b) How many degrees warmer is it in Venice than Stockholm?

2

2

Q2

P1

9. A recipe for Shortbread uses the following ingredients.

300 grams flour

100 grams sugar

200 grams butter

Alana has only 240 grams of flour.

Alana has only 80 grams of sugar.

Alana has only 150 grams of butter.

To use as much of the ingredients as possible Alana will have to adjust the amounts used for each ingredient.

What will be the new amounts used for each ingredient that still follows the recipe?

Section A

MARKING

SCHEME

Section A - Marking Scheme

Q			Marks	
Q1	7 (a)	Ans: graphs correctly completed • ¹ show 3°C in Venice graph • ² show -6°C in Stockholm graph	• ¹ Evidence • ² Evidence 2K	2
	(b)	Ans: 9°C • ¹ use graphs to find difference between 3 and -6 or equivalent • ² correctly find difference	• ¹ Evidence (see NOTE 1) • ² 9 2R	
<p>NOTES:</p> <ol style="list-style-type: none"> Examples of evidence for the first mark (a) $3 - (-6)$ or $3 + 6$ or $-3 - 6$ or $-6 - 3$ (b) A number line clearly marked from 3 to -6 (c) Markings on graphs indicating an interval from 3 to -6 For evidence of $3 \rightarrow (-6)$ followed by no answer or a wrong answer, award 0/2 Where the graphs in part (a) have been completed incorrectly, full marks are available in part (b) for either following through or 9 For an answer of -9, with or without working, award 1/2 				2


Q2

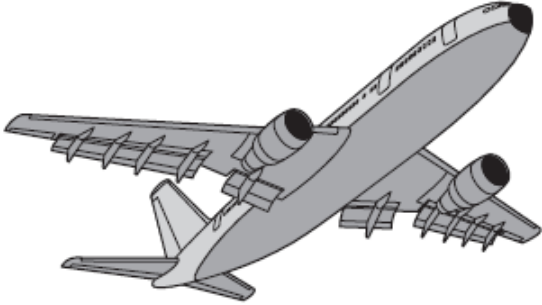
- 1 mark Knowing to find the different ratios (at least one) $240/300 = 4/5$:
- 1 mark for the other amounts: $80/100 = 4/5$ and $150/200 = 3/4$
- 1 mark for knowing to select the least fraction ($3/4$)
- 1 mark for finding $3/4$ of $300 = 225$
- 1 mark for the other 2 amounts: $3/4$ of $100 = 75$ and $3/4$ of $200 = 150$.

5

Section B

Section B – Paper 1 – Questions

Q		Marks																							
1	<p data-bbox="151 414 965 504">7. The cost of sending a letter depends on the size of the letter and the weight of the letter.</p>  <table border="1" data-bbox="215 683 1380 1265"> <thead> <tr> <th rowspan="2">Format</th> <th rowspan="2">Weight</th> <th colspan="2">Cost</th> </tr> <tr> <th>1st Class Mail</th> <th>2nd Class Mail</th> </tr> </thead> <tbody> <tr> <td>Letter</td> <td>0–100 g</td> <td>34p</td> <td>24p</td> </tr> <tr> <td rowspan="4">Large Letter</td> <td>0–100 g</td> <td>48p</td> <td>40p</td> </tr> <tr> <td>101–250 g</td> <td>70p</td> <td>60p</td> </tr> <tr> <td>251–500 g</td> <td>98p</td> <td>83p</td> </tr> <tr> <td>501–750 g</td> <td>142p</td> <td>120p</td> </tr> </tbody> </table> <p data-bbox="215 1332 1141 1444">Claire sends a letter weighing 50 g by 2nd class mail. She also sends a large letter weighing 375 g by 1st class mail.</p> <p data-bbox="127 1624 1364 1713">Claire has £1.32 in her purse as change. Can she use this change or will she have to split a £10 note. Explain your answer.</p>	Format	Weight	Cost		1st Class Mail	2nd Class Mail	Letter	0–100 g	34p	24p	Large Letter	0–100 g	48p	40p	101–250 g	70p	60p	251–500 g	98p	83p	501–750 g	142p	120p	4
Format	Weight			Cost																					
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	251–500 g	98p	83p																						
	501–750 g	142p	120p																						

2	<p>8. Adam's plane is due to depart at 1630.</p> <div style="text-align: center;">  </div> <p>(a) Write 1630 as a 12-hour time.</p> <table border="1" style="width: 100%; margin: 10px 0;"> <tr> <td style="width: 20%; text-align: center;">ANSWER</td> <td style="width: 80%;"></td> </tr> </table> <p>(b) The latest check-in time for Adam's flight is 1 hour 15 minutes before departure. It takes 45 minutes to drive from Adam's house to the airport. Adam leaves his house at 1410. Will Adam be able to check in on time? Give a reason for your answer.</p>	ANSWER		1	4
ANSWER					

Section B – Paper 2 – No Questions

Section B

MARKING

SCHEME

Section B – Paper 1 – Marking Scheme

Q				Marks	
1	7	Ans: (£)1.22 • ¹ Finds cost of letter • ² Finds cost of large letter • ³ Correct total	• ¹ 24p • ² 98p • ³ (£)1.22 3K	4	
	Note: <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;">Final Answer (£)1.22</td> <td style="text-align: center; width: 33%;">with working 3/3</td> <td style="text-align: center; width: 33%;">without working 2/3</td> </tr> </table> <p>Yes – Claire can use the change as the amount needed is £1.22 while she has £1.32. Therefore she has 10p spare.</p>				Final Answer (£)1.22
Final Answer (£)1.22	with working 3/3	without working 2/3			
2	8 (a)	Ans: 4.30 pm • ¹ give correct answer as a 12 hour time	• ¹ 4.30 pm	1	
	NOTES: 1. Do not accept 4.30 2. Accept 04:30 pm (b) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding-right: 10px;"> Ans: Yes, with appropriate comparison •¹•² correct strategy •³ all calculations correct •⁴ valid conclusion with comparison </td> <td style="width: 50%; padding-left: 10px;"> •¹•² See NOTE 1 •³ 1610 or equivalent •⁴ Yes, since 1610 is before 1630 </td> </tr> </table>				Ans: Yes, with appropriate comparison • ¹ • ² correct strategy • ³ all calculations correct • ⁴ valid conclusion with comparison
Ans: Yes, with appropriate comparison • ¹ • ² correct strategy • ³ all calculations correct • ⁴ valid conclusion with comparison	• ¹ • ² See NOTE 1 • ³ 1610 or equivalent • ⁴ Yes, since 1610 is before 1630				

NOTES:

1. A correct strategy could be
 $1410 + 1h15m + 45m$
 $1630 - 45m$ and $1410 + 1h15m$
 $1630 - 1h15m$ and $1410 + 45m$
 $1630 - 1h15m - 45m$
 $1630 - 1410 - 1h15m$
 $1630 - 1410 - 45m$
 (Award 1 for a partial strategy from any of the above)
2. For the third mark, two related calculations are required.
3. A valid conclusion could be
 Yes, since 1610 is before 1630
 Yes, since 1525 is before 1545
 Yes, since 1455 is before 1515
 Yes, since 1410 is before 1430
 Yes, since 1h5m is more than 45m
 Yes, since 1h35m is more than 1h15m
 Yes, since he has 20 minutes to spare
4. Some common answers (with or without working)

$1525 (1410 + 1h15m)$	award 1/4
$1455 (1410 + 45m)$	award 1/4
$1545 (1630 - 45m)$	award 1/4
$1515 (1630 - 1h15m)$	award 1/4
$2h (1h15m + 45m)$	award 1/4
$2h20m (1630 - 1410)$	award 1/4
1610	award 3/4
1525 and 1545	award 3/4
1455 and 1515	award 3/4
1430	award 3/4
1h5m	award 3/4
1h35m	award 3/4
5. Where a candidate uses the same time twice eg $45m + 45m$ instead of $45m + 1h15m$, 3/4 are still available.