

# N4 NUMERACY 1.1

This resource is to support pupils in passing the appropriate National 4 Assessment Standard. The questions and marking schemes used are from SQA past papers and as such test the topics in their entirety from grade A to C and *may* include other areas from the course. In addition the questions from **Paper 1** (P1) should be completed **without** the use of a calculator and questions from **Paper 2** (P2) permit the use of a calculator.

Each Assessment Standard is used to ensure pupils have the minimum competency on the specified sub-skills for the National 4 course. As such each Assessment Standard will test grade C work on that specific topic.

This resource is divided into two sections:

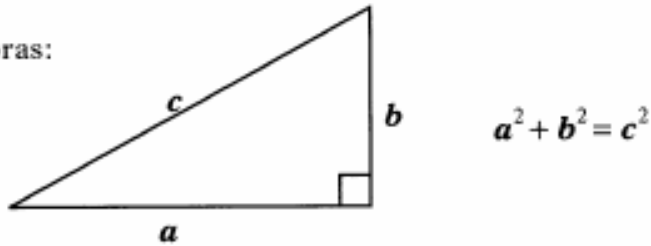
- Section A has an example on each sub skill for the relevant Assessment Standard and the marking scheme for these questions
- Section B has extra practice questions on this Assessment Standard and the marking scheme for these questions

<u>Unit Assessment Standard</u>	<u>Sub skills</u>	Section A – Question Number
<b>Numeracy 1.1</b> Selecting and using appropriate numerical notation and units	Use appropriate <b><u>units</u></b> for: money time measurement on at least one occasion for each.	Q1 Q2 Q3

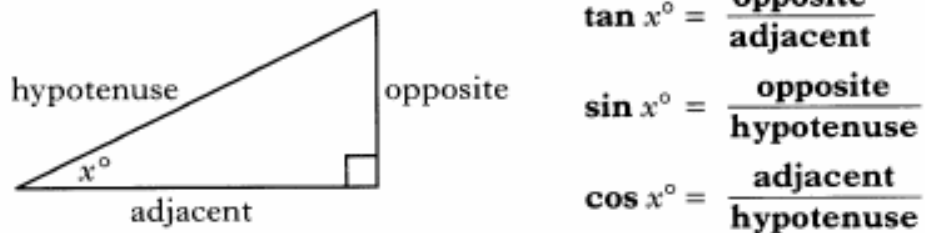
**FORMULAE LIST**

- Circumference of a circle:  $C = \pi d$   
 Area of a circle:  $A = \pi r^2$   
 Curved surface area of a cylinder:  $A = 2\pi r h$   
 Volume of a cylinder:  $V = \pi r^2 h$   
 Volume of a triangular prism:  $V = Ah$

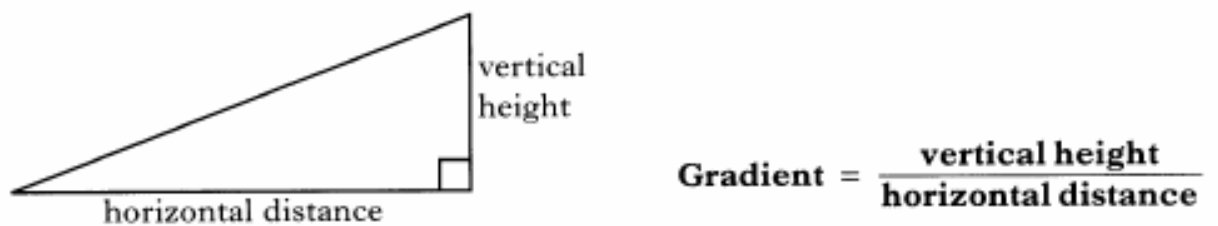
Theorem of Pythagoras:




Trigonometric ratios  
in a right angled  
triangle:



Gradient:



# **Section A**

Q		Marks															
<p><b>Q1</b> <b>P1</b></p>	<p>7. Rowan wants to buy 13 theatre tickets. The price of one ticket is £12.50. The theatre has a special online offer of four tickets for the price of three. Rowan makes use of the special online offer. How much does Rowan pay for the 13 theatre tickets?</p> <div data-bbox="938 439 1385 831" style="text-align: right;">  </div>	<p><b>3</b></p>															
<p><b>Q2</b> <b>P1</b></p>	<p>5. A new tram system is operating in Inverness. The trams run between the four stations shown. All trams have the same journey times.</p> <p>Part of the timetable is shown below.</p> <table border="1" data-bbox="236 1442 1299 1778" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Station</th> <th>Tram 1</th> <th>Tram 2</th> </tr> </thead> <tbody> <tr> <td>Crown</td> <td style="text-align: center;">0956</td> <td style="text-align: center;">1002</td> </tr> <tr> <td>Union</td> <td style="text-align: center;">1011</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>Telford</td> <td style="text-align: center;">1018</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td>Ferry</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">1044</td> </tr> </tbody> </table> <p>Complete this timetable.</p>	Station	Tram 1	Tram 2	Crown	0956	1002	Union	1011	<input type="text"/>	Telford	1018	<input type="text"/>	Ferry	<input type="text"/>	1044	<p><b>3</b></p>
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**Q3**

**P1**

6. (a) At 6.00 am the temperature in Edinburgh was  $-13^{\circ}\text{C}$ .

At 10.00 am the temperature was  $-5^{\circ}\text{C}$ .



By how many degrees had the temperature risen?

(b) At 3.00 pm the temperature had risen a further 7 degrees.

What was the temperature at 3.00 pm?

**1**

**1**



# **Section A**

# **MARKING**

# **SCHEME**

## Section A - Marking Scheme

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**Q3**

6	a	<p>Ans: 8 (°C)</p> <p>•<sup>1</sup> correct solution</p>	<p>(KU)</p> <p>1</p> <p>(KU)</p>	<p>•<sup>1</sup> 8</p>
6	b	<p>Ans: 2 (°C)</p> <p>•<sup>1</sup> correct solution</p>	<p>1</p> <p>(KU)</p>	<p>•<sup>1</sup> <math>-5 + 7 = 2</math></p>

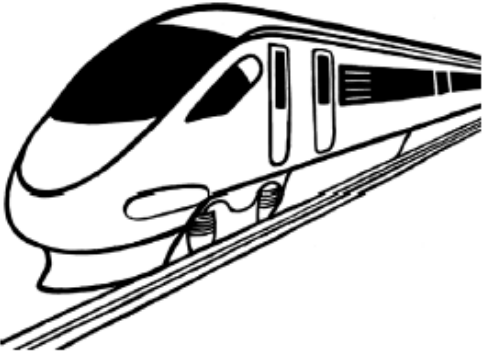

**1**

**1**



# **Section B**

## Section B – Paper 1 – Questions

Q		Marks
1	<p>9. Jamie took the overnight sleeper train from Edinburgh to London.</p> <p>She arrived in London at 0624.</p> <p>Her journey had taken 6 hours 58 minutes.</p>  <p>When did Jamie's sleeper train leave Edinburgh?</p>	2
2	<p>7. Colin works in a supermarket at the weekend.</p> <p>He is paid the basic rate of £7.50 per hour on Saturdays.</p> <p>He is paid at time and a half on Sundays.</p> <p>Last weekend he worked 7 hours on Saturday and 6 hours on Sunday.</p>  <p>Calculate Colin's total pay for last weekend.</p>	3

3

8.

### Urban Wildlife Park

Admission Charges	
Adult	£13·50
Children aged 3 and under	£10·75
Children aged 4 to 16	£11·50
Family Ticket (1 Adult & 2 Children)	£32·00
Family Ticket (2 Adults & 2 Children)	£42·00
Family Ticket (2 Adults & 3 Children)	£51·00



3

Alan and Kate take their 12 year old twin daughters to the Urban Wildlife Park.

Instead of buying four individual tickets, they decide to buy a Family Ticket.

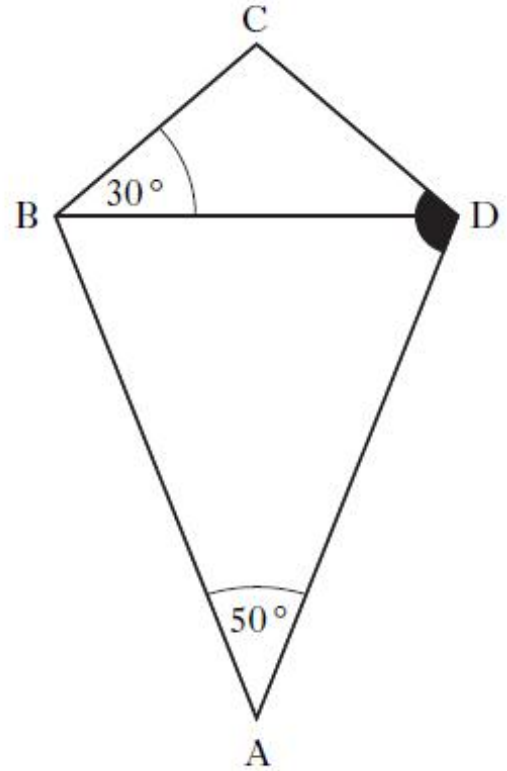
How much money do they save?

4

7. In the diagram:



- ABCD is a kite
- Angle DAB =  $50^\circ$
- Angle DBC =  $30^\circ$

Calculate the size of shaded angle ADC.



3

## Section B – Paper 2 – Questions

Q		Marks
5	<p>1. In the Annual Fun Run, Lucy ran 12 kilometres in 1 hour 15 minutes.</p> <p>Calculate her average speed in kilometres per hour.</p> 	3
6	<p>8. The cash price of a 3D TV at Curlys Superstore is £1315.</p> <p>Curlys also has an interest free payment plan.</p> <p>The payment plan is a deposit plus twelve equal monthly payments.</p> <p>The deposit for the TV is £175.</p> <p>Find the cost of the monthly payments.</p> 	3





# **Section B**

# **MARKING**

# **SCHEME**

## Section B – Paper 1 – Marking Scheme

Q				Marks																											
<b>1</b>	Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark	<b>2</b>																											
	9	<b>Ans: 2326</b>  • <sup>1</sup> correct strategy  • <sup>2</sup> correct time calculation (over midnight)	• <sup>1</sup> 0624 – 6hrs 58mins  • <sup>2</sup> 2326  2K																												
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<p>NOTES:</p> <p>(i) <b>Alternative strategy:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>•<sup>1</sup> Sunday's hours</li> <li>•<sup>2</sup> total hours</li> <li>•<sup>3</sup> total pay</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>6 + 3 = 9</math></li> <li>•<sup>2</sup> <math>9 + 7 = 16</math></li> <li>•<sup>3</sup> <math>16 \times 7.50 = (£)120(·00)</math></li> </ul> </td> </tr> </table> <p>(ii) <b>Final Answer</b>                      <b>With Working</b>                      <b>Without Working</b></p> <p style="padding-left: 40px;">(£)120    3/3    2/3</p>			<ul style="list-style-type: none"> <li>•<sup>1</sup> Sunday's hours</li> <li>•<sup>2</sup> total hours</li> <li>•<sup>3</sup> total pay</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>6 + 3 = 9</math></li> <li>•<sup>2</sup> <math>9 + 7 = 16</math></li> <li>•<sup>3</sup> <math>16 \times 7.50 = (£)120(·00)</math></li> </ul>											
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<b>4</b>			<b>3</b>
Question No	Give 1 mark for each •	Illustrations of evidence for awarding each mark	
7	<p><b>Ans: 95(°)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use properties of isosceles triangle to find <math>\angle BDC</math></li> <li>•<sup>2</sup> use properties of isosceles triangle to find <math>\angle ADB</math></li> <li>•<sup>3</sup> correct addition of angles</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>30^\circ</math></li> <li>•<sup>2</sup> <math>(180^\circ - 50^\circ) \div 2 = 65^\circ</math></li> <li>•<sup>3</sup> <math>65^\circ + 30^\circ = 95(^\circ)</math></li> </ul>	<b>3R</b>
<p><b>NOTES:</b></p> <p>(i) <b>Alternative strategy:</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> use <math>\angle BCA = \angle DCA</math> to find <math>\angle DCA</math>      •<sup>1</sup> <math>\angle DCA = \frac{1}{2} \times 120^\circ = 60^\circ</math></li> <li>•<sup>2</sup> use <math>\angle CAB = \angle CAD</math> to find <math>\angle CAD</math>      •<sup>2</sup> <math>\angle CAD = \frac{1}{2} \times 50^\circ = 25^\circ</math></li> <li>•<sup>3</sup> correct calculation to find <math>\angle CDA</math>      •<sup>3</sup> <math>\angle CDA = 180^\circ - (60^\circ + 25^\circ) = 95(^\circ)</math></li> </ul> <p>(ii) For a correct final answer without working <span style="float: right;">award 2/3</span></p>			

## Section B – Paper 2 – Marking Scheme

Q				Marks																												
<b>5</b>	<b>1</b>	<p><b>Ans: 9.6 (km/h)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> convert time to hours</li> <li>•<sup>2</sup> correct use of formula</li> <li>•<sup>3</sup> correct calculation, must involve a division</li> </ul>	<p><b>Illustrations of evidence for awarding each mark</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> 1 hr 15 mins = 1.25 hrs</li> <li>•<sup>2</sup> 12/1.25</li> <li>•<sup>3</sup> 9.6 (km/h)</li> </ul> <p style="text-align: right;"><b>3K</b></p>																													
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<b>6</b>	<b>8</b>	<p><b>Ans: (£)95</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct subtraction of deposit</li> <li>•<sup>2</sup> dividing above amount by 12</li> <li>•<sup>3</sup> correct calculations, minimum 2</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 1315 – 175 = 1140</li> <li>•<sup>2</sup> 1140 ÷ 12</li> <li>•<sup>3</sup> (£)95</li> </ul> <p style="text-align: right;"><b>3R</b></p>																													
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