

N4 EXPRESSIONS & FORMULAE 1.2

This resource is to support pupils in passing the appropriate National 4 Assessment Standard. The questions and marking schemes used are from SQA past papers and as such test the topics in their entirety from grade A to C and *may* include other areas from the course. In addition the questions from **Paper 1** (P1) should be completed **without** the use of a calculator and questions from **Paper 2** (P2) permit the use of a calculator.

Each Assessment Standard is used to ensure pupils have the minimum competency on the specified sub-skills for the National 4 course. As such each Assessment Standard will test grade C work on that specific topic.

This resource is divided into two sections:

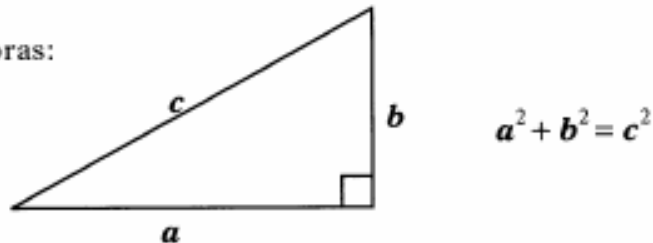
- Section A has an example on each sub skill for the relevant Assessment Standard and the marking scheme for these questions
- Section B has extra practice questions on this Assessment Standard and the marking scheme for these questions

<u>Unit Assessment Standard</u>	<u>Sub skills</u>	Section A – Question Number
Expressions & Formulae 1.2 Applying geometric skills to circumference, area and volume	The sub-skills are:	
	calculating the circumference of a circle	Q1
	calculating the area of a circle	Q2
	calculating the area of a parallelogram	Q3
	calculating the area of a kite	Q4
	calculating the area of a trapezium	Q5
	investigating the surface of a prism	Q6
	calculating the volume of a prism	Q7
using rotational symmetry	Q8	

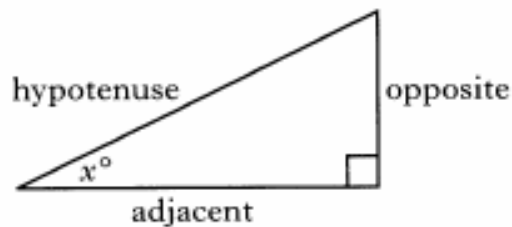
FORMULAE LIST

Circumference of a circle:	$C = \pi d$
Area of a circle:	$A = \pi r^2$
Curved surface area of a cylinder:	$A = 2\pi r h$
Volume of a cylinder:	$V = \pi r^2 h$
Volume of a triangular prism:	$V = Ah$

Theorem of Pythagoras:



Trigonometric ratios
in a right angled
triangle:

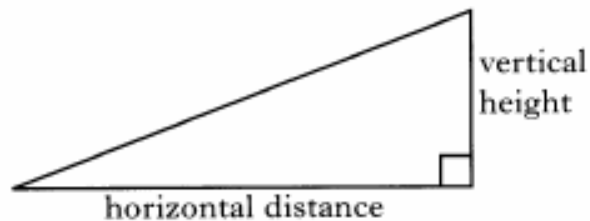


$$\tan x^\circ = \frac{\text{opposite}}{\text{adjacent}}$$

$$\sin x^\circ = \frac{\text{opposite}}{\text{hypotenuse}}$$

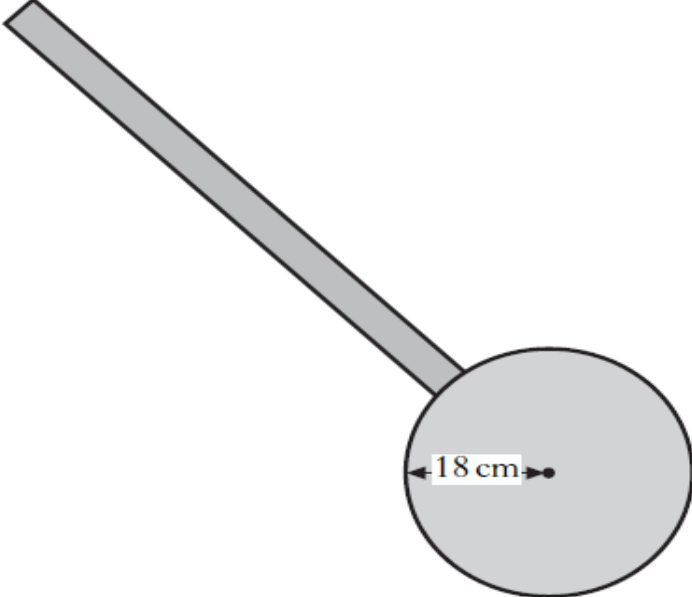

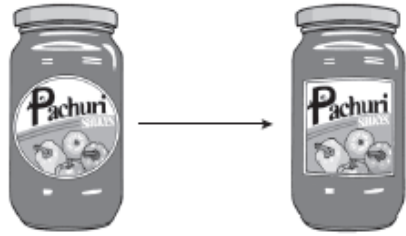
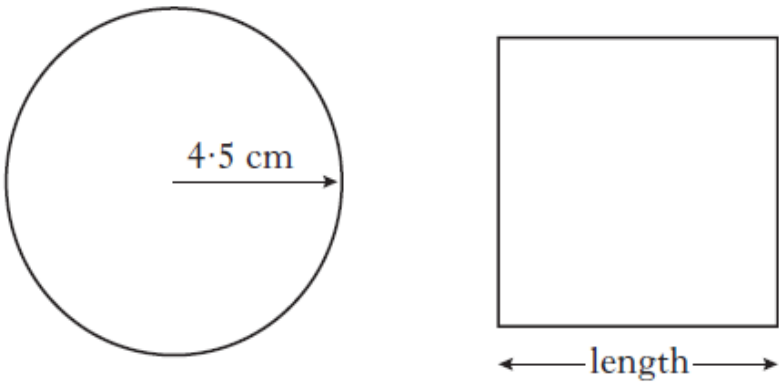
$$\cos x^\circ = \frac{\text{adjacent}}{\text{hypotenuse}}$$

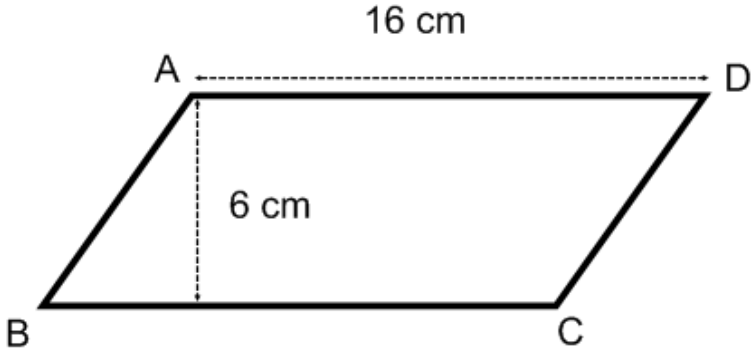
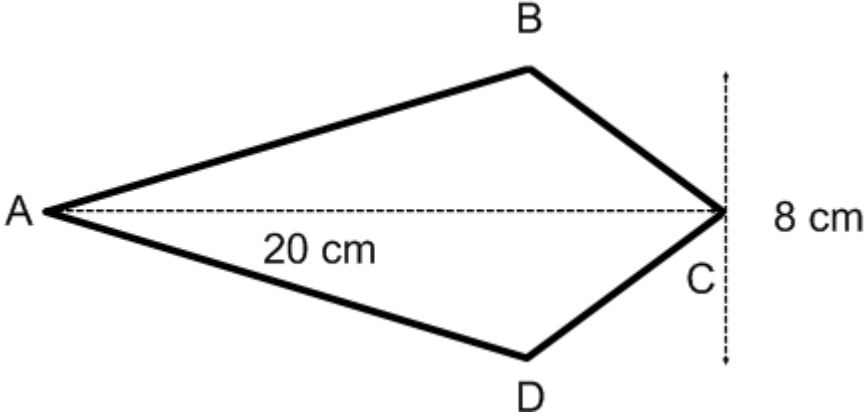
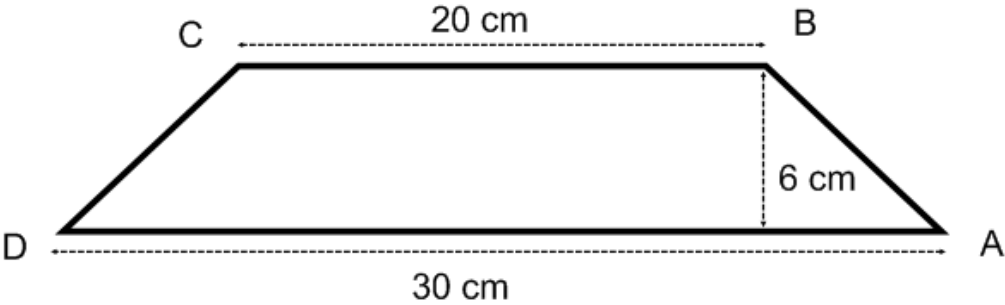
Gradient:

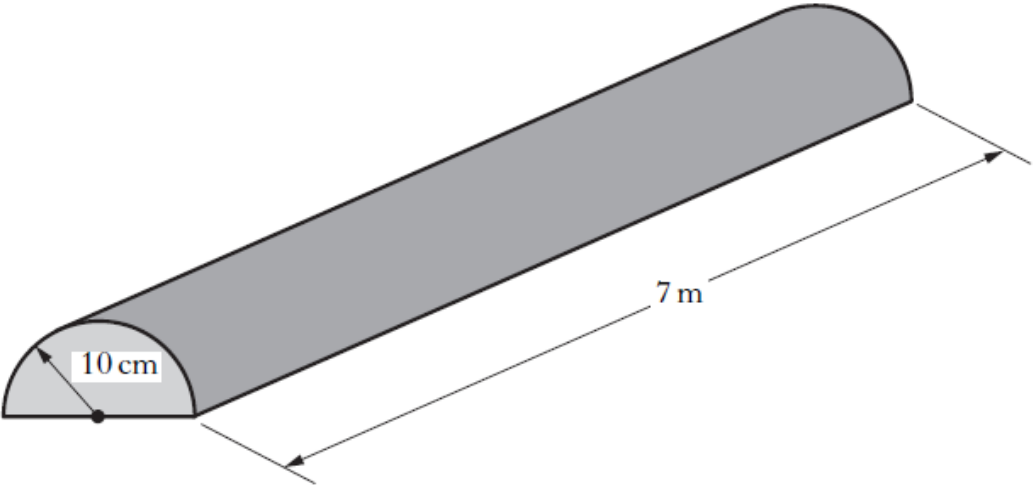


$$\text{Gradient} = \frac{\text{vertical height}}{\text{horizontal distance}}$$

Section A

Q		Marks
<p>Q1 P2</p>	<p>14. Alex uses a circular piece of wood to make a measuring wheel. The wheel has a radius of 18 centimetres. How many complete metres are measured by 15 rotations of the wheel?</p>  	<p>4</p>
<p>Q2 P2</p>	<p>14. Pachuri Sauces are changing the shape of the labels on their jars from circles to squares. The labels have the same area. The circle has a radius of 4.5 centimetres.</p>   <p>Calculate the length of the new square label.</p>	<p>3</p>

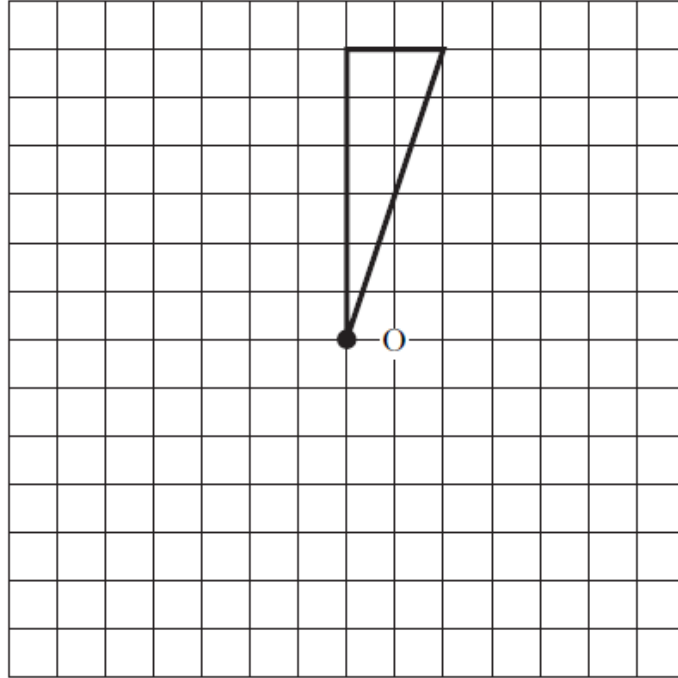
<p>Q3</p>	<p>Find the area of the shape ABCD.</p>  <p>The diagram shows a parallelogram ABCD. A dashed horizontal line extends from vertex A to vertex D, labeled 16 cm. A dashed vertical line is drawn from vertex A perpendicular to the base BC, labeled 6 cm.</p>	<p>2</p>
<p>Q4</p>	<p>Find the area of the shape ABCD.</p>  <p>The diagram shows a quadrilateral ABCD with vertices A on the left, B at the top, C on the right, and D at the bottom. A dashed horizontal line connects vertices A and C, labeled 20 cm. A dashed vertical line is drawn from vertex C perpendicular to the diagonal AC, labeled 8 cm.</p>	<p>2</p>
<p>Q5</p>	<p>Find the area of the shape ABCD.</p>  <p>The diagram shows a trapezoid ABCD. The top base is CB, labeled 20 cm. The bottom base is DA, labeled 30 cm. A dashed vertical line is drawn from vertex B perpendicular to the bottom base DA, labeled 6 cm.</p>	<p>3</p>

<p>Q6 P2</p>	<p>9. A cylinder has:</p> <ul style="list-style-type: none"> • radius = 7 centimetres • height = 19 centimetres. <p>Calculate the curved surface area of the cylinder.</p>	<p>2</p>
<p>Q7 P2</p>	<p>13. A plastic speed bump in the shape of a half cylinder is used to slow traffic outside a Primary School.</p> <p>The speed bump has radius of 10 centimetres and a length of 7 metres as shown in the diagram below.</p>  <p>Calculate the volume of plastic used to make the speed bump.</p>	<p>3</p>

Q8
P2

8. Complete this shape so that it has half-turn symmetry about O.

2



Section A

MARKING


SCHEME

Section A - Marking Scheme

Q			Marks																								
Q1 P2	14	<p>Ans: 16 (complete metres)</p> <ul style="list-style-type: none"> •¹ knowing to find circumference •² know how to find 15 rotations •³ all calculations correct – must include the use of π •⁴ correct solution 	<p>4</p> <ul style="list-style-type: none"> •¹ $C = \pi \times 36 (= 113.04 \text{ cm})$ •² 15×1.13 or 15×113.04 •³ 16.9 or 1695.6 •⁴ 16 (complete metres) <p style="text-align: right;">4R</p>																								
<p>NOTES:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 35%; text-align: center;">with working</th> <th style="width: 50%; text-align: center;">without working</th> </tr> </thead> <tbody> <tr> <td>(i) Final answers</td> <td></td> <td></td> </tr> <tr> <td>16</td> <td style="text-align: center;">4/4</td> <td style="text-align: center;">2/4</td> </tr> <tr> <td>8 ($15 \times \pi \times 18$)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> <tr> <td>152 ($15 \times \pi \times 18^2$)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> <tr> <td>610 ($15 \times \pi \times 36^2$)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> <tr> <td>7 ($\pi \times 36 \div 15$)</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> </tr> <tr> <td>(ii) For candidates who multiply the diameter or radius by 15 and then correctly round</td> <td></td> <td style="text-align: right;">award 1/4</td> </tr> </tbody> </table>					with working	without working	(i) Final answers			16	4/4	2/4	8 ($15 \times \pi \times 18$)	3/4	0/4	152 ($15 \times \pi \times 18^2$)	3/4	0/4	610 ($15 \times \pi \times 36^2$)	3/4	0/4	7 ($\pi \times 36 \div 15$)	3/4	0/4	(ii) For candidates who multiply the diameter or radius by 15 and then correctly round		award 1/4
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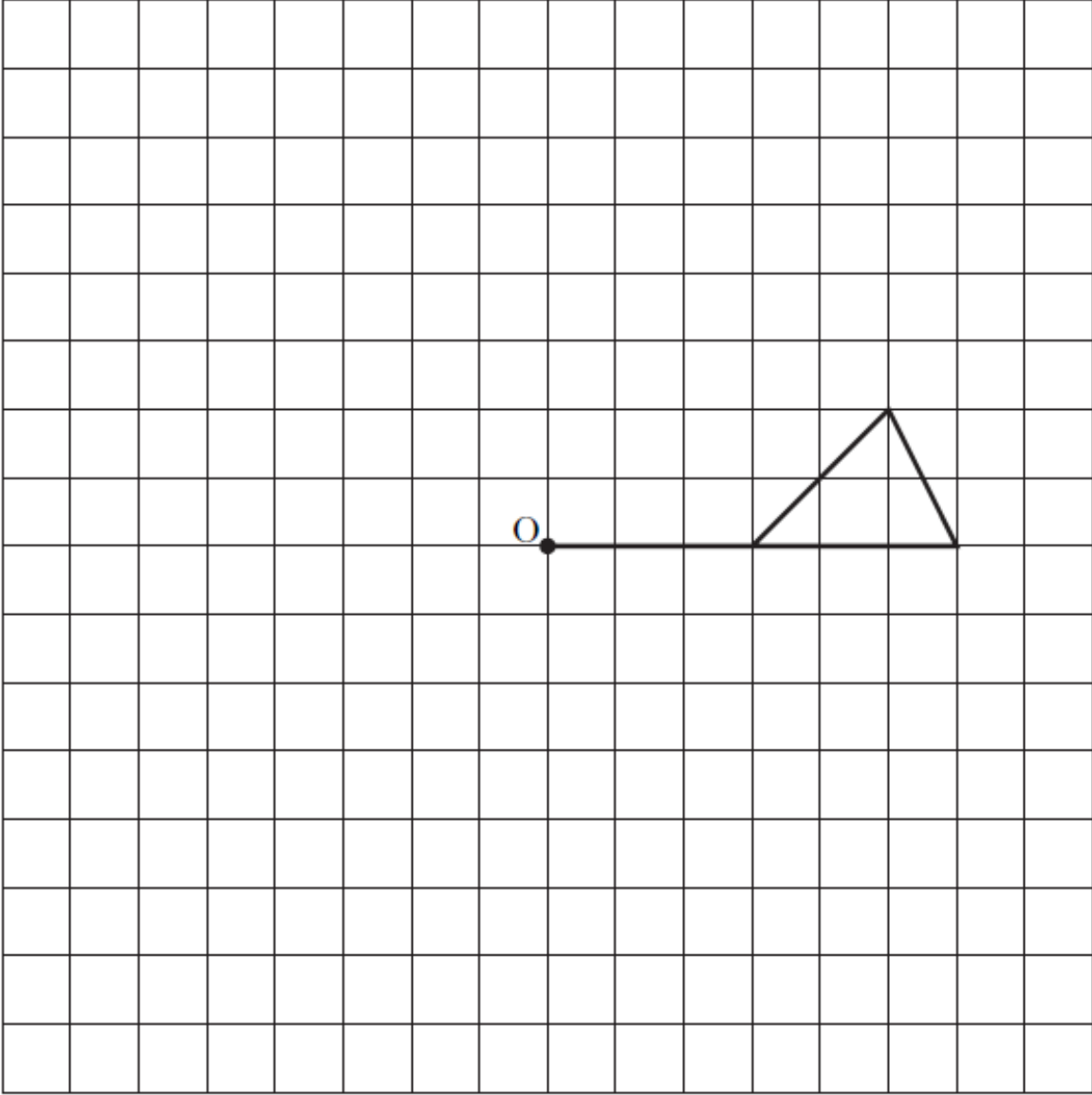
Q2 P2	14	Ans: 7.97 (cm)		3																								
		<ul style="list-style-type: none"> •¹ knowing to find the area of round label •² knowing to find length of side of square label •³ both calculations correct , one must involve π 	<ul style="list-style-type: none"> •¹ $\pi \times 4.5^2$ •² $\sqrt{63.585}$ •³ 7.97 (cm) 																									
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<table border="0" style="width: 100%;"> <tr> <td style="width: 10%;">(i)</td> <td style="width: 30%;">Final Answers</td> <td style="width: 30%;">With Working</td> <td style="width: 30%;">Without Working</td> </tr> <tr> <td></td> <td>7.98</td> <td>3/3</td> <td>2/3</td> </tr> <tr> <td></td> <td>8</td> <td>3/3</td> <td>2/3</td> </tr> <tr> <td></td> <td>15.9 (63.6 ÷ 4)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td></td> <td>7.1 (28.3 ÷ 4)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td></td> <td>5.3 ($\sqrt{28.3}$)</td> <td>2/3</td> <td>0/3</td> </tr> </table> <p>(ii) The third mark is only available to candidates who calculate a length of side from an area/circumference.</p>					(i)	Final Answers	With Working	Without Working		7.98	3/3	2/3		8	3/3	2/3		15.9 (63.6 ÷ 4)	2/3	0/3		7.1 (28.3 ÷ 4)	2/3	0/3		5.3 ($\sqrt{28.3}$)	2/3	0/3
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Q3	<ul style="list-style-type: none"> • 1 mark for the correct formula • 1 mark for substitution and correct answer 	$A = b \times h$ $16 \times 6 = \underline{96 \text{ cm}^2}$	2																									
Q4	<ul style="list-style-type: none"> • 1 mark for the correct formula • 1 mark for substitution and correct answer 	$A = \frac{1}{2} (D1 \times D2)$ $\frac{1}{2}(20 \times 8) = \underline{80 \text{ cm}^2}$	2																									
Q5	<ul style="list-style-type: none"> • 1 mark for the correct formula • 1 mark for substitution • 1 mark for correct answer 	$A = \frac{1}{2}(a + b)h$ $\frac{1}{2}(30 + 20) \times 6$ $\underline{150 \text{ cm}^2}$	3																									

Q6 P2	9	<p>Ans: 835(·2) cm²</p> <ul style="list-style-type: none"> •¹ correct substitution in CSA formula •² correct calculation involving π 	2	<ul style="list-style-type: none"> •¹ $CSA = 2 \times 3 \cdot 14 \times 7 \times 19$ •² 835(·2) 	2																																
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Q7 P2	13	<p>Ans: 109900 (cm³)</p> <ul style="list-style-type: none"> •¹ evidence of correct conversion of units •² correct substitution in volume formula •³ correct calculation including dividing by 2 (must involve π) 	<ul style="list-style-type: none"> •¹ 700cm or 0·1m •² $V = 3 \cdot 14 \times 10^2 \times 700 (= 219800)$ •³ $V = 219800 \div 2 = 109900(\text{cm}^3)$ 	3																																	
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<p>Q8 P2</p>	<p>8</p>	<p>Ans: see diagram</p> <ul style="list-style-type: none"> •¹ evidence of 180° rotation •² diagram completed 	<div style="text-align: center;">  </div> <p style="text-align: right;">2R</p>	<p>2</p>
	<p>NOTES:</p> <ul style="list-style-type: none"> (i) Where candidates have a diagram with the correct and also extra rotations award 1/2 (ii) Where candidates reflect or rotate through an angle other than 180° award 0/2 			

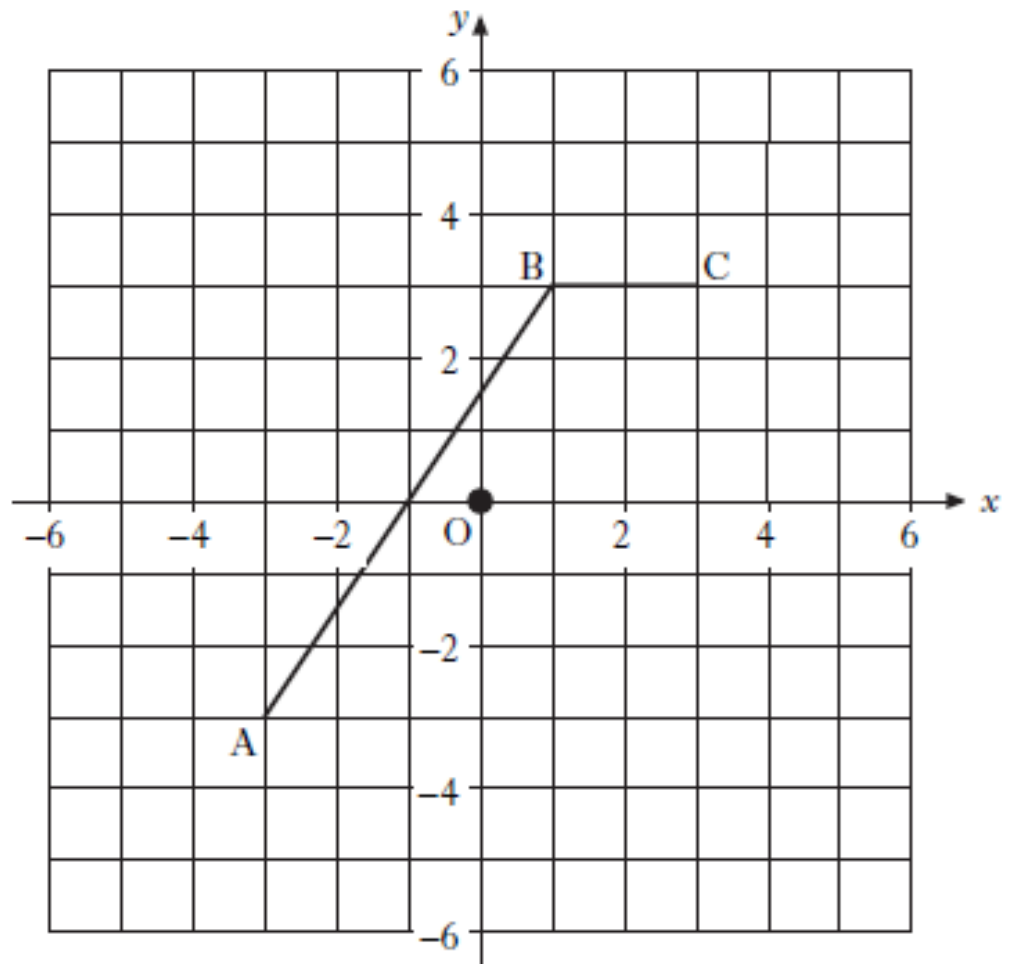
Section B

Section B – Paper 1 – Questions

Q		Marks
1	<p data-bbox="148 427 1331 470">4. Complete this shape so that it has quarter-turn symmetry about O.</p> 	3

2

3. AB and BC are two sides of a kite ABCD.



(a) Plot point D to complete kite ABCD.

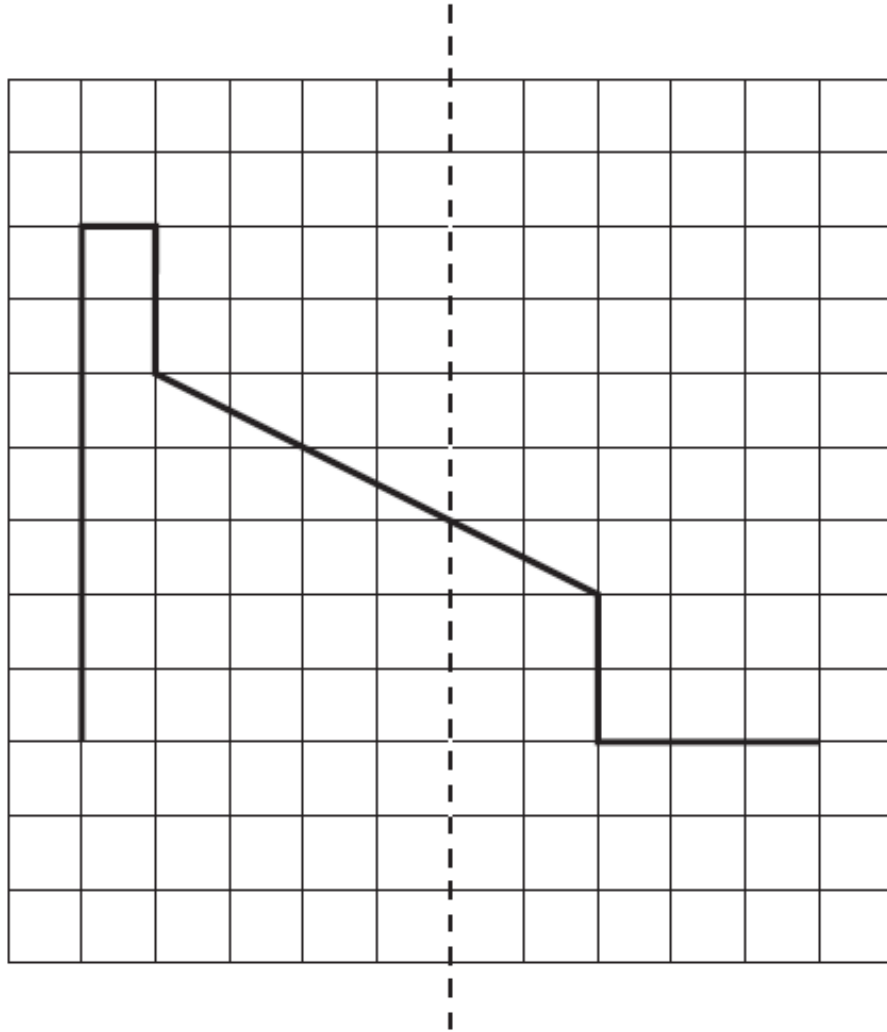
(b) Reflect kite ABCD in the *y*-axis.

1

3

3

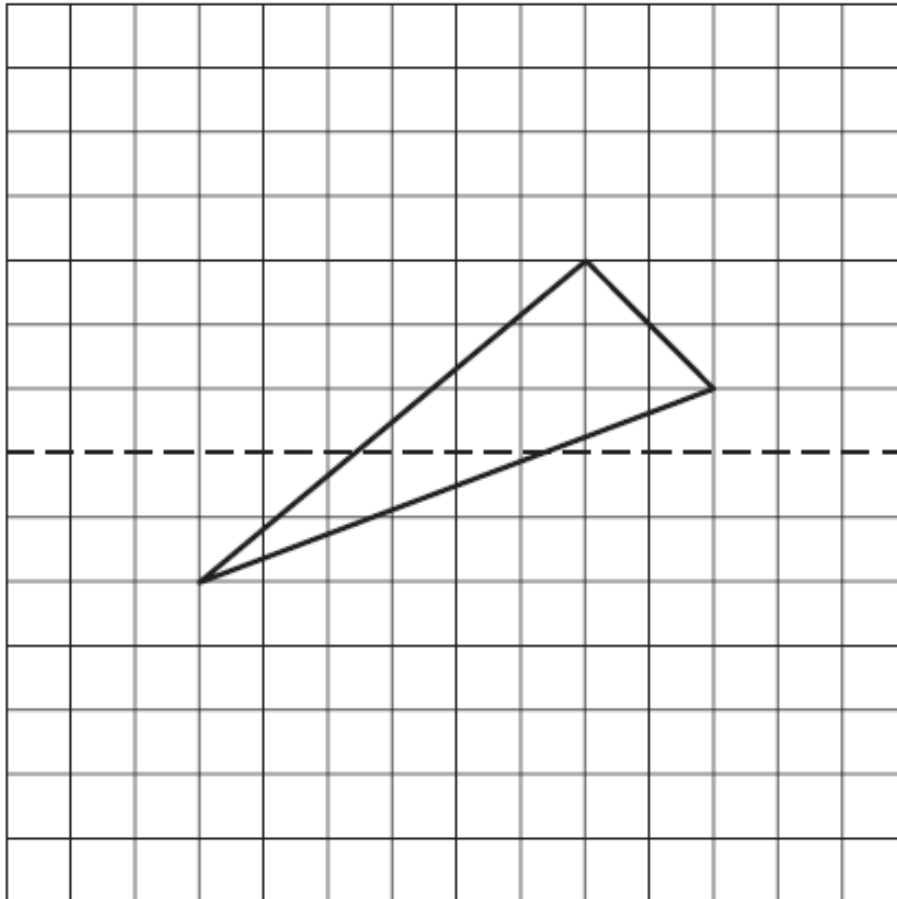
4. Complete this design so that the dotted line is an axis of symmetry.



3


4

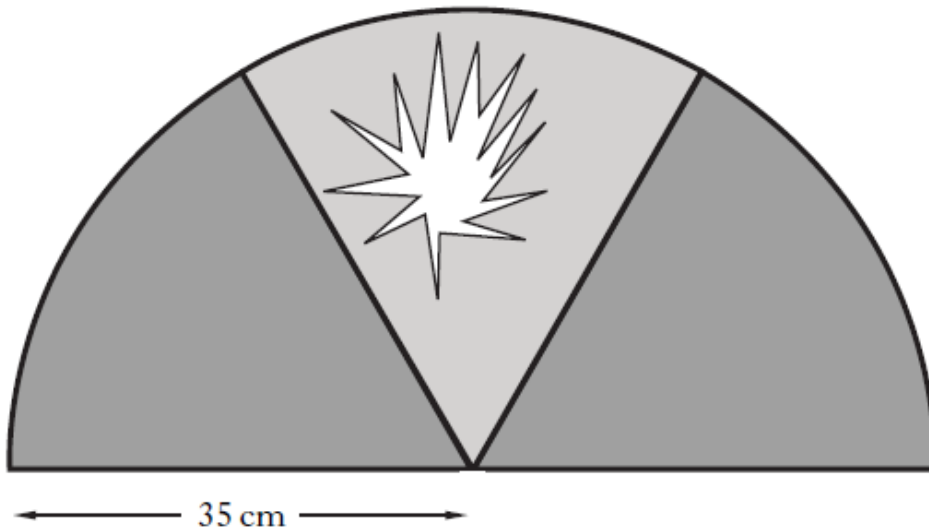
3. Complete the diagram so that the dotted line is an axis of symmetry.



2

Section B – Paper 2 – Questions

Q		Marks
5	<p>15. In a drum kit, the diameter of the large drum is twice the diameter of the small drum.</p> <p>The small drum has a radius of 30 cm.</p> <p>Calculate the circumference of the large drum.</p>	 <p style="font-size: 2em; font-weight: bold;">3</p>
6	<p>3. A semi-circular window in the school assembly hall is made from three identical panes of glass.</p> <p>During a recent storm one pane of glass was damaged.</p>	<p style="font-size: 2em; font-weight: bold;">3</p>



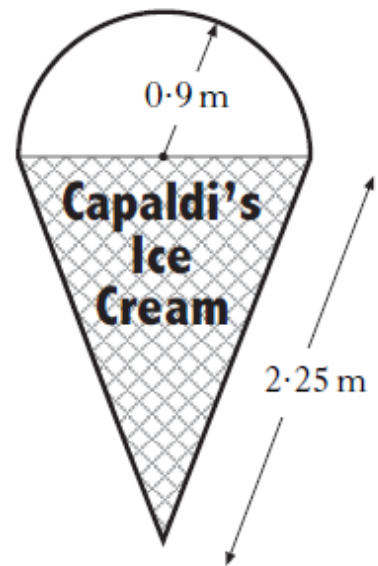
The semi-circle has a radius of 35 centimetres.
 Calculate the area of the damaged pane of glass.

7

9. Ian is making a sign for Capaldi's Ice Cream Parlour.

The sign will have two equal straight edges and a semi-circular edge.

Each straight edge is 2.25 metres long and the radius of the semi-circle is 0.9 metres.



Calculate the perimeter of the sign.

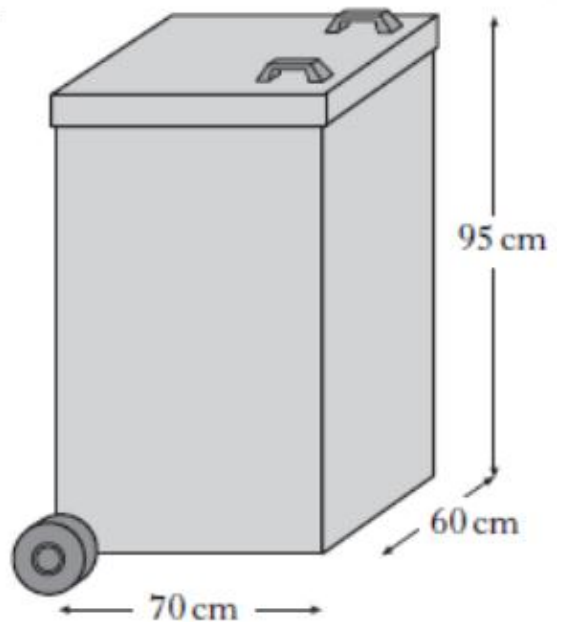
4

8

13. A wheelie bin is in the shape of a cuboid.

The dimensions of the bin are:

- length 70 centimetres
- breadth 60 centimetres
- height 95 centimetres.



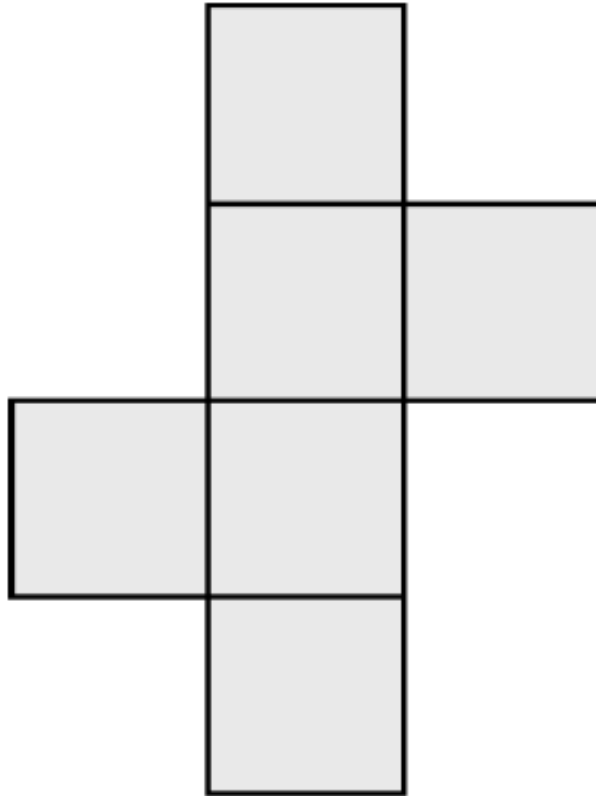
(a) Calculate the volume of the bin.

2

	<p>(b) The council is considering a new design of wheelie bin. The new bin will have the same volume as the old one. The base of the new bin is to be a square of side 55 centimetres. Calculate the height of the new wheelie bin.</p>	<p>3</p>
<p>9</p>	<p>12. The local council is installing a new children's playpark using a rubberised material.</p> <div data-bbox="954 577 1423 907" data-label="Image"> </div> <div data-bbox="373 1079 1212 1348" data-label="Diagram"> </div> <p>The area of the rectangular playpark is 225 square metres. The new playpark must have a depth of 12 centimetres. The council has ordered 30 cubic metres of the rubberised material for the playpark. Will this be enough? Give a reason for your answer.</p>	<p>3</p>

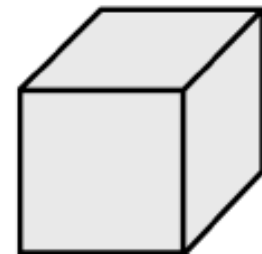
10

14. The diagram below shows the net of a cube.
The total surface area of the cube is 150 square centimetres.



Net of Cube

Calculate the length of the side of the cube.



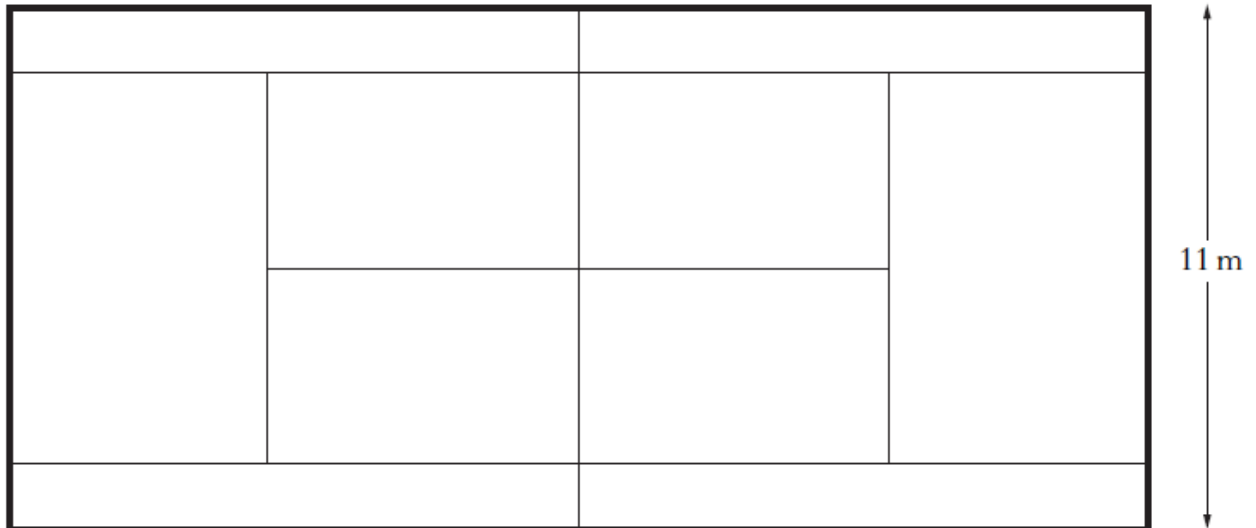
Cube

3

11

9. A tennis court is 11 metres wide.
It has an area of 264 square metres.

marks



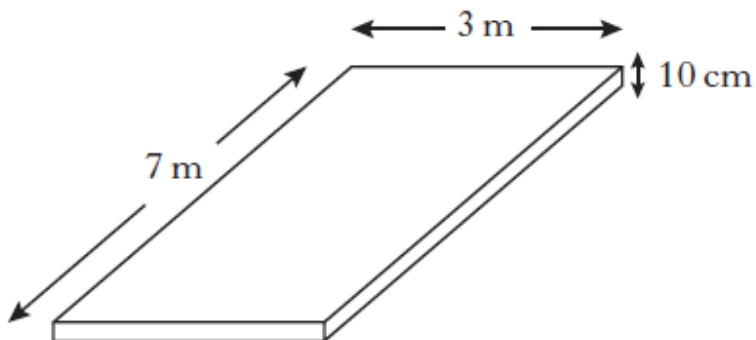
3

Calculate the perimeter of the tennis court.

12

7. Bob is building a patio with a concrete base.
The base of the patio is 7 metres long, 3 metres wide and 10 centimetres deep.

3

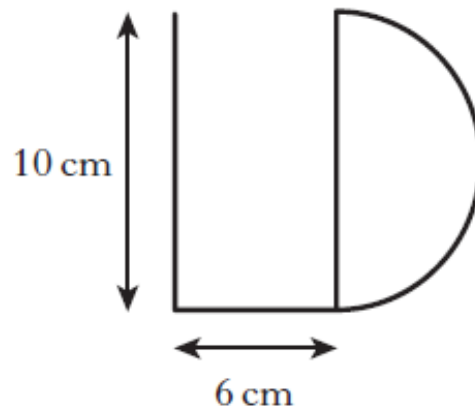


Concrete costs £60 per cubic metre.

Find the total cost of the concrete for the base of Bob's patio.

13

15. Lizzie Douglas bends a length of wire into the shape of her initials.



The letter D is a semi-circle.

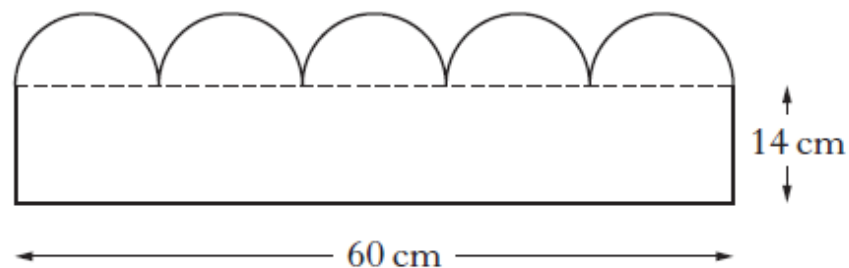
Calculate the total length of the wire.

Give your answer correct to the **nearest centimetre**.

5

14

16. A section of lawn edging consists of a rectangle with five equal semi-circles at the top.



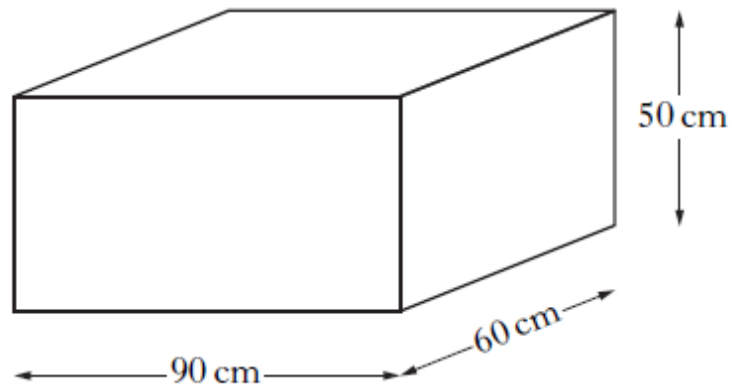
Calculate the area of the section in square centimetres.

Give your answer correct to the **nearest square centimetre**.

5

15

6. This empty tank is to be filled with water.



The tank is a cuboid, 90 centimetres long, 60 centimetres wide and 50 centimetres high.

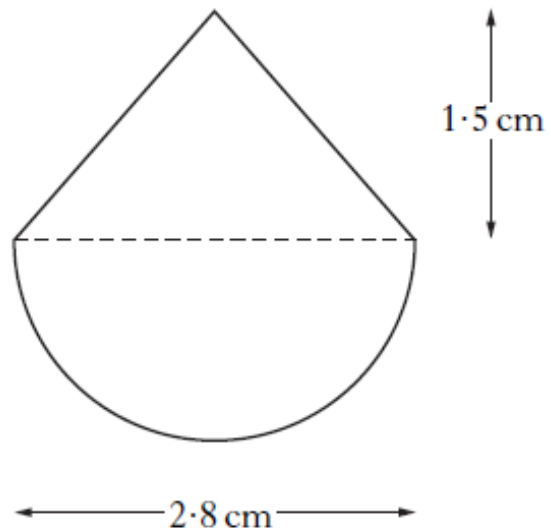
The water fills at a rate of 15 litres every minute. (1 litre = 1000 cm³)

How long will it take to fill the tank?

4

16

14. A badge showing a clown's head consists of a semi-circle and a triangle.



Calculate the area of the badge in square centimetres.

Give your answer correct to one decimal place.

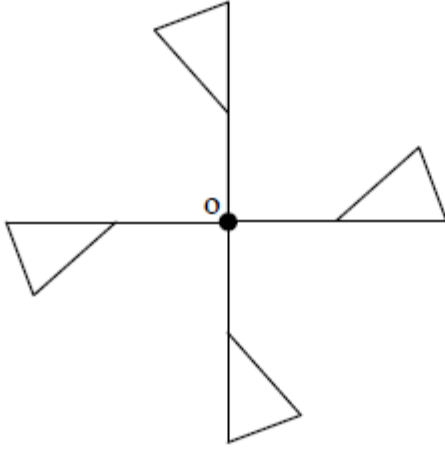
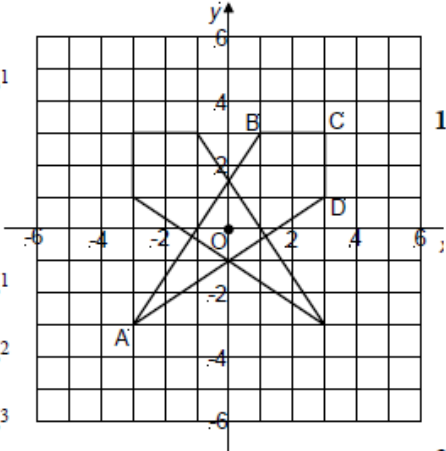
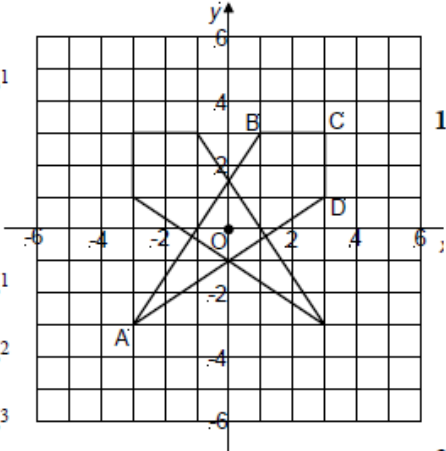
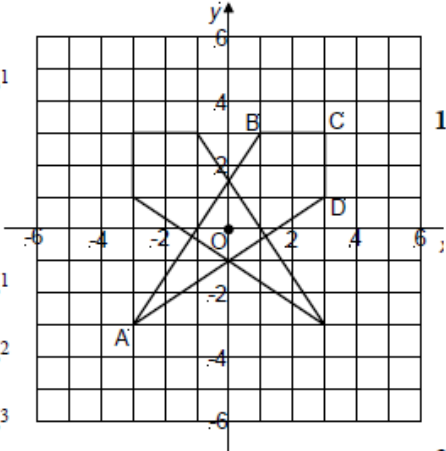
5

Section B

MARKING

SCHEME

Section B – Paper 1 – Marking Scheme

Q		Marks							
1	<p>4</p> <p>Ans:</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="width: 45%;"> <ul style="list-style-type: none"> •¹ 90° rotation •² One correct rotation •³ Two further correct rotations </div> <div style="width: 45%;"> <ul style="list-style-type: none"> •¹ Evidence •² Evidence •³ Evidence </div> </div>	3							
2	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; vertical-align: top;">3</td> <td style="width: 10%; text-align: center; vertical-align: top;">(a)</td> <td style="border-right: 1px solid black; padding: 5px;"> <p>Ans: Correct point (3, 1)</p> <ul style="list-style-type: none"> •¹ Point D plotted correctly </td> <td rowspan="2" style="border-right: 1px solid black; padding: 5px; vertical-align: middle;"> <div style="display: flex; align-items: center; justify-content: center;"> <ul style="list-style-type: none"> •¹ •² •³  <div style="margin-left: 10px;"> <p>1R</p> <p>3R</p> </div> </div> </td> </tr> <tr> <td></td> <td style="text-align: center; vertical-align: top;">(b)</td> <td style="border-right: 1px solid black; padding: 5px;"> <p>Ans: Correct diagram ((3, -3); (-1, 3); (-3, 3); (-3, 1))</p> <ul style="list-style-type: none"> •¹ One point correct •² A further point correct •³ Two further points correct </td> </tr> </table>	3	(a)	<p>Ans: Correct point (3, 1)</p> <ul style="list-style-type: none"> •¹ Point D plotted correctly 	<div style="display: flex; align-items: center; justify-content: center;"> <ul style="list-style-type: none"> •¹ •² •³  <div style="margin-left: 10px;"> <p>1R</p> <p>3R</p> </div> </div>		(b)	<p>Ans: Correct diagram ((3, -3); (-1, 3); (-3, 3); (-3, 1))</p> <ul style="list-style-type: none"> •¹ One point correct •² A further point correct •³ Two further points correct 	1
3	(a)	<p>Ans: Correct point (3, 1)</p> <ul style="list-style-type: none"> •¹ Point D plotted correctly 	<div style="display: flex; align-items: center; justify-content: center;"> <ul style="list-style-type: none"> •¹ •² •³  <div style="margin-left: 10px;"> <p>1R</p> <p>3R</p> </div> </div>						
	(b)	<p>Ans: Correct diagram ((3, -3); (-1, 3); (-3, 3); (-3, 1))</p> <ul style="list-style-type: none"> •¹ One point correct •² A further point correct •³ Two further points correct 							
<p>Notes:</p> <ul style="list-style-type: none"> (i) For a correct reflection in a line other than the y-axis – award 2/3 (ii) When candidates draw the reflection in the space below part (b), treat as bad form and mark accordingly 			3						

Section B – Paper 2 – Marking Scheme

Q					Marks																								
5	15	<p>Ans: 376.8 (cm)</p> <ul style="list-style-type: none"> •¹ know to find diameter of small drum •² know to find diameter of large drum •³ correct circumference of of large drum 	3	<ul style="list-style-type: none"> •¹ $d = 2 \times 30 (= 60)$ •² $D = 2 \times 60 (= 120)$ •³ $(C = 3.14 \times 120 =) 376.8$ 	3																								
<p>Notes:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 30%;">Final Answers</th> <th style="width: 30%;">with working</th> <th style="width: 35%;">without working</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(i)</td> <td>376.8</td> <td style="text-align: center;">3/3</td> <td style="text-align: center;">2/3</td> </tr> <tr> <td></td> <td>377</td> <td style="text-align: center;">3/3</td> <td style="text-align: center;">2/3</td> </tr> <tr> <td></td> <td>188.5 (3.14 × 60)</td> <td style="text-align: center;">2/3</td> <td style="text-align: center;">0/3</td> </tr> <tr> <td></td> <td>94.2 (3.14 × 30)</td> <td style="text-align: center;">1/3</td> <td style="text-align: center;">0/3</td> </tr> <tr> <td style="text-align: center;">(ii)</td> <td colspan="3">candidates who calculate the area of the large drum can be awarded 1/3 for evidence of r = 60</td> </tr> </tbody> </table>							Final Answers	with working	without working	(i)	376.8	3/3	2/3		377	3/3	2/3		188.5 (3.14 × 60)	2/3	0/3		94.2 (3.14 × 30)	1/3	0/3	(ii)	candidates who calculate the area of the large drum can be awarded 1/3 for evidence of r = 60		
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6	3	<p>Ans: 641 (cm²)</p> <ul style="list-style-type: none"> •¹ calculate area of circle •² calculate area of semi-circle •³ calculate area of 1/3 of semi-circle 	<ul style="list-style-type: none"> •¹ $A_c = \pi \times 35^2 = 3846.5$ •² $A_{sc} = \frac{1}{2} \times 3846.5 = 1923.25$ •³ $A = \frac{1}{3} \times 1923.25 = 641 \text{ (cm}^2\text{)}$ 	3																									

7	9	<p>Ans: 7.326 (m)</p> <ul style="list-style-type: none"> •¹ Finds diameter •² Attempts to calculate length of curved edge (using diameter or radius) •³ Knows to add 2 straight edges •⁴ All calculations correct (must involve π) 	<ul style="list-style-type: none"> •¹ 1.8 •² $0.5 \times 3.14 \times 1.8$ •³ $2.25 + 2.25$ •⁴ $2.826 + 4.5 = 7.326$ (m) 	4R	4																														
<p>Notes:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">(i)</td> <td style="width: 35%;">Final Answers</td> <td style="width: 20%; text-align: center;">with working</td> <td style="width: 20%; text-align: center;">without working</td> <td style="width: 20%;"></td> </tr> <tr> <td></td> <td>7.326</td> <td style="text-align: center;">4/4</td> <td style="text-align: center;">2/4</td> <td></td> </tr> <tr> <td></td> <td>$10.2(\pi d)$</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> <td></td> </tr> <tr> <td></td> <td>$5.9 (\frac{1}{2}\pi r)$</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> <td></td> </tr> <tr> <td></td> <td>$5.77 (\frac{1}{2}\pi r^2)$</td> <td style="text-align: center;">3/4</td> <td style="text-align: center;">0/4</td> <td></td> </tr> <tr> <td></td> <td>$7.04 (\pi r^2)$</td> <td style="text-align: center;">2/4</td> <td style="text-align: center;">0/4</td> <td></td> </tr> </table> <p>(ii) Candidates who attempt to calculate the area of a semi-circle may be awarded the 2nd mark</p>						(i)	Final Answers	with working	without working			7.326	4/4	2/4			$10.2(\pi d)$	3/4	0/4			$5.9 (\frac{1}{2}\pi r)$	3/4	0/4			$5.77 (\frac{1}{2}\pi r^2)$	3/4	0/4			$7.04 (\pi r^2)$	2/4	0/4	
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	$7.04 (\pi r^2)$	2/4	0/4																																
8	13	(a)	<p>Ans: 399 000 (cm³)</p> <ul style="list-style-type: none"> •¹ Correct use of formula •² Correct calculation 	<ul style="list-style-type: none"> •¹ $V = 70 \times 95 \times 60$ •² $V = 399\,000$ (cm³) 	2																														
		(b)	<p>Ans: 131.9 (cm)</p> <ul style="list-style-type: none"> •¹ Knows to find area of base •² Knows to divide volume by above •³ Calculations correct 	<ul style="list-style-type: none"> •¹ $55 \times 55 (= 3025)$ •² $399\,000/3025$ •³ 131.9 (cm) 	3																														

	<p>Notes: In part (a) (i) 2nd mark can be awarded to candidates who correctly multiply at least two of the given dimensions</p> <p>In part (b)</p> <table border="1" data-bbox="422 376 1276 698"> <thead> <tr> <th>Final Answers</th> <th>with working</th> <th>without working</th> </tr> </thead> <tbody> <tr> <td>131.9</td> <td>3/3</td> <td>2/3</td> </tr> <tr> <td>76.36 ($\div (55 \times 95)$)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td>103.6 ($\div (55 \times 70)$)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td>120.9 ($\div (55 \times 60)$)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td>7254.5 ($\div 55$)</td> <td>2/3</td> <td>0/3</td> </tr> <tr> <td>4200 ($\div 95$)</td> <td>1/3</td> <td>0/3</td> </tr> <tr> <td>5700 ($\div 70$)</td> <td>1/3</td> <td>0/3</td> </tr> <tr> <td>6650 ($\div 60$)</td> <td>1/3</td> <td>0/3</td> </tr> </tbody> </table>		Final Answers	with working	without working	131.9	3/3	2/3	76.36 ($\div (55 \times 95)$)	2/3	0/3	103.6 ($\div (55 \times 70)$)	2/3	0/3	120.9 ($\div (55 \times 60)$)	2/3	0/3	7254.5 ($\div 55$)	2/3	0/3	4200 ($\div 95$)	1/3	0/3	5700 ($\div 70$)	1/3	0/3	6650 ($\div 60$)	1/3	0/3	
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<p>9</p>	<p>12</p>	<p>Ans: Yes, 3m³ left over</p> <ul style="list-style-type: none"> •¹ knowing to change depth to metres •² knowing to find volume of cuboid •³ statement with reason 	<ul style="list-style-type: none"> •¹ depth = 0.12m •² volume = 0.12 × 225 = 27 •³ Yes, there will be 3m³ left over 	<p>3</p>																										
<p>NOTES: $30 \div 225 = 0.133$ yes 13cm > 12cm</p>																														
<p>10</p>	<p>14</p>	<p>Ans: 5 (cm)</p> <ul style="list-style-type: none"> •¹ knowing to find area of 1 square •² knowing to find length of side •³ correct solution 	<ul style="list-style-type: none"> •¹ $150 \div 6 (= 25)$ •² $\sqrt{25}$ •³ 5 (cm) 	<p>3</p>																										

<p>11</p>	<p>9</p>	<p>Ans: 70(m)</p> <ul style="list-style-type: none"> •¹ knowing to calculate length of court •² knowing to calculate perimeter •³ correct calculations in a valid strategy 	<ul style="list-style-type: none"> •¹ $264 \div 11 (= 24)$ •² $(2 \times 24) + (2 \times 11)$ •³ $48 + 22 = 70(\text{m})$ 	<p>3</p>										
	<p>NOTE:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 10%;"></td> <td style="width: 30%;">(i) Final answers</td> <td style="width: 30%;">with working</td> <td style="width: 30%;">without working</td> </tr> <tr> <td></td> <td>70</td> <td>3/3</td> <td>2/3</td> </tr> <tr> <td></td> <td>35</td> <td>2/3</td> <td>0/3</td> </tr> </table>					(i) Final answers	with working	without working		70	3/3	2/3		35
	(i) Final answers	with working	without working											
	70	3/3	2/3											
	35	2/3	0/3											
<p>12</p>	<p>7</p>	<p>Ans: £126</p> <ul style="list-style-type: none"> •¹ know to multiply $l \times b \times h$: evidence of $l \times b \times h$ involving 7, 3 and 10 •² find volume in m^3: $7 \times 3 \times 0.1 = 2.1$ •³ find total cost: $2.1 \times 60 = 126$ 	<p>3</p> <ol style="list-style-type: none"> 1. Correct answer without working award 2/3 2. BEWARE: mixed units in volume calculation and incorrect volume conversion factor $7 \times 3 \times 10 = (210 \div 100) = 2.1$ $2.1 \times 60 = 126$ award 2/3 ✓×✓ 3. Some common answers [working must be shown] <ul style="list-style-type: none"> (a) 12 600 $[(7 \times 3 \times 10) \times 60]$ award 2/3 ✓×✓ (b) 1 260 000 $[(70 \times 30 \times 10) \times 60]$ award 2/3 ✓×✓ (c) 126 000 000 $[(700 \times 300 \times 10) \times 60]$ award 2/3 ✓×✓ (d) 1260 $[(7 \times 3) \times 60, \text{ area of patio}]$ award 1/3 ××✓ 4. Special cases: $V = l + b + h$ [working must be shown] <ul style="list-style-type: none"> (a) 606 $[10.1 \times 60] = 606$ award 2/3 ×✓✓ (b) 1200 $[20 \times 60] = 1200$ award 1/3 ××✓ 	<p>3</p>										

13	15	<p>Ans: 42 cm</p> <ul style="list-style-type: none"> •¹ know how to calculate length of semi-circle: $\frac{1}{2} \pi d$ or πr •² substitute correct diameter into formula: $\frac{1}{2} \times \pi \times 10$ or $\pi \times 5$ •³ know to add lengths of straight edges to previously calculated value: previously calculated value + 10 + 6 + 10 •⁴ carry out all calculations correctly: $15.7... + 26 = 41.7...$ (must include a circle calculation followed by an addition) •⁵ round to nearest whole number: 42 	5	<ol style="list-style-type: none"> 1. Correct answer without working award 0/5 2. Where no formula is stated accept <ol style="list-style-type: none"> (a) $\frac{1}{2} \times \pi \times 10$ or 15.7... as evidence of $\frac{1}{2} \pi d$ being used (b) $\frac{1}{2} \times \pi \times 5^2$ or 39.2... as evidence of $\frac{1}{2} \pi r^2$ being used 3. Some common answers (working must be shown) <ol style="list-style-type: none"> (a) 32 [$\frac{1}{2} \times \pi \times 10 + 16$] award 4/5 ✓✓x✓✓ (b) 57 [$\pi \times 10 + 26$] award 4/5 x✓✓✓✓ (c) 65 [$\frac{1}{2} \times \pi \times 5^2 + 26$] award 4/5 x✓✓✓✓ (d) 99 [$\frac{1}{2} \times \pi \times 5^2 + 60$] award 3/5 x✓x✓✓ (e) 183 [$\frac{1}{2} \times \pi \times 10^2 + 26$] award 3/5 xx✓✓✓ (f) 34 [$\frac{1}{2} \times \pi \times 5 + 26$] award 4/5 ✓x✓✓✓ (g) 16 [$\frac{1}{2} \times \pi \times 10$] award 3/5 ✓✓xx✓ (h) 31 [$\pi \times 10$] award 2/5 x✓xx✓ (i) 39 [$\frac{1}{2} \times \pi \times 5^2$] award 2/5 x✓xx✓ (j) 39 [$\frac{1}{2} \times 5^2 + 26$] award 2/5 xx✓x✓ (k) 79 [$\pi \times 5^2$] award 2/5 x✓xx✓ 3. (a) 5th mark is only available where the answer to circle calculation requires rounding (b) Where premature rounding leads to incorrect answer, a maximum of 4/5 is available. 	5
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<p>14</p>	<p>16</p>			<p>Ans: 1123 cm²</p> <ul style="list-style-type: none"> •¹ know how to calculate area of semi-circle: $\frac{1}{2} \pi r^2$ •² substitute correct radius into formula: $\frac{1}{2} \times \pi \times 6^2$ •³ know to add area of semi-circles and area of rectangle: (5 × area of semi-circle) + (60 × 14) •⁴ carry out all calculations correctly: $\pi \rightarrow 282.7... + 840 = 1122.7...$ $3.14 \rightarrow 282.6... + 840 = 1122.6...$ (must include a circle calculation followed by an addition) •⁵ round to nearest whole number: 1123 	<p>5</p>	<ol style="list-style-type: none"> 1. Correct answer without working award 0/5 2. Some common answers (working must be shown) <ul style="list-style-type: none"> (a) 1405 [$\pi \times 6^2 \times 5 + 60 \times 14$] award 4/5 ×✓✓✓✓ (b) 897 [$\frac{1}{2} \times \pi \times 6^2 + 60 \times 14$] award 4/5 ✓✓×✓✓ (c) 371 [$\frac{1}{2} \times \pi \times 6^2 \times 5 + 14 + 60 + 14$] award 4/5 ✓✓×✓✓ (d) 1971 [$\frac{1}{2} \times \pi \times 12^2 \times 5 + 60 \times 14$] award 4/5 ✓×✓✓✓ (e) 934 [$\frac{1}{2} \times \pi \times 12 \times 5 + 60 \times 14$] award 4/5 ×✓✓✓✓ (f) 283 [$\frac{1}{2} \times \pi \times 6^2 \times 5$] award 3/5 ✓✓××✓ (g) 565 [$\pi \times 6^2 \times 5$] award 2/5 ×✓××✓ (h) 94 [$\frac{1}{2} \times \pi \times 12 \times 5$] award 2/5 ×✓××✓ (i) 188 [$\pi \times 12 \times 5$] award 2/5 ×✓××✓ 3. (a) 5th mark is only available where the answer to circle calculation requires rounding. (b) Where premature rounding leads to incorrect answer, a maximum of 4/5 is available. 	<p>5</p>
<p>15</p>	<p>6</p>			<p>Ans: 18 minutes</p> <ul style="list-style-type: none"> •¹ know how to find volume of tank: $90 \times 60 \times 50$ •² know how to find volume in litres: $(90 \times 60 \times 50) \div 1000$ •³ know how to find time: $[(90 \times 60 \times 50) \div 1000] \div 15$ •⁴ calculate $[(\text{volume}) \div 1000] \div 15 = 18$ 	<p>4</p>	<ol style="list-style-type: none"> 1. Correct answer with no working award 4/4 2. Some common answers (working must be shown) <ul style="list-style-type: none"> (a) $270000 \div 15 \div 60 = 300$ ✓×✓× award 2/4 (b) $270000 \div 1000 \div 60 = 4.5$ ✓××× award 2/4 (c) $[(90 + 60 + 50) \div 1000] \div 15 = 0.013$ ×✓✓✓ award 3/4 	<p>4</p>

16	14	<p>Ans: 5.2 cm^2</p> <ul style="list-style-type: none"> •¹ know to calculate area of semi-circle: $\frac{1}{2} \pi r^2$ •² substitute correct radius into formula: $\frac{1}{2} \times \pi \times 1.4^2$ •³ know to add area of triangle to area of semi-circle: $\frac{1}{2} \times \pi \times 1.4^2 + \frac{1}{2} \times 2.8 \times 1.5$ •⁴ carry out all calculations correctly: $3.07\dots + 2.1 = 5.17\dots$ (must include a circle calculation followed by an addition) •⁵ round to one decimal place: 5.2 	5	<ol style="list-style-type: none"> 1. Correct answer without working award 0/5 2. Some common answers (working must be shown) <ol style="list-style-type: none"> (a) 8.3 [$\pi \times 1.4^2 + \frac{1}{2} \times 2.8 \times 1.5$] award 4/5 $\times \checkmark \checkmark \checkmark \checkmark$ (b) 7.3 [$\frac{1}{2} \times \pi \times 1.4^2 + 2.8 \times 1.5$] award 4/5 $\checkmark \checkmark \checkmark \checkmark$ (c) 14.4 [$\frac{1}{2} \times \pi \times 2.8^2 + \frac{1}{2} \times 2.8 \times 1.5$] award 4/5 $\checkmark \times \checkmark \checkmark \checkmark$ (d) 6.5 [$\frac{1}{2} \times \pi \times 2.8 + \frac{1}{2} \times 2.8 \times 1.5$] award 4/5 $\times \checkmark \checkmark \checkmark \checkmark$ (e) 4.3 [$\frac{1}{2} \times \pi \times 1.4 + \frac{1}{2} \times 2.8 \times 1.5$] award 3/5 $\times \times \checkmark \checkmark \checkmark$ (f) 3.1 [$\frac{1}{2} \times \pi \times 1.4^2$] award 3/5 $\checkmark \checkmark \times \times \checkmark$ (g) 6.2 [$\pi \times 1.4^2$] award 2/5 $\times \checkmark \times \times \checkmark$ (h) 4.4 [$\frac{1}{2} \times \pi \times 2.8$] award 2/5 $\times \checkmark \times \times \checkmark$ (i) 8.8 [$\pi \times 2.8$] award 2/5 $\times \checkmark \times \times \checkmark$ (j) 2.2 [$\frac{1}{2} \times \pi \times 1.4$] award 1/5 $\times \times \times \times \checkmark$ 3. (a) 5th mark is only available where the final answer or answer to circle calculation requires rounding. (b) Where premature rounding leads to incorrect answer, a maximum of 4/5 is available eg triangle = $(\frac{1}{2} \times 1.4 \times 1.5) \times 2$ = 1.05×2 = 1.1×2 total area = $2.2 + 3.1 = 5.3$ 	5
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